



Our **REACH** values stand for **Respect. Engage. Aware. Celebrate. Honest.**

Me mahi tahi tatou mō te oranga o te katoa – We should work together for the wellbeing of everyone

Kia ora whānau

Welcome back for Term 3! This is always the hardest term as we climb out of winter and leap into spring. We hope that our school community had a restful break, managed to catch a breath and our students are ready for a new term of learning.

A huge thank you to those that attended the dawn Matariki celebration last Wednesday, to the students who rose early and also those who worked behind the scenes to make this annual event so memorable. We definitely see our noho (overnight stay) becoming a regular feature. Special thanks to Isiah Hamlin, Toby Kite and Losi Hunter for staying overnight and to Kiri Steed and Shirley Blowers who stayed late and arrived very early!

Parent Teacher interviews are tomorrow starting from 1.30pm. If you have not made a booking with your child's teacher using the Skool Loop app, it's not too late, you can contact Tash in the office who can assist you. **Remember that school will close at 1.00pm tomorrow** to allow for parent teacher interviews. **Our goal is 90% attendance so again, if you haven't made an appointment, there is still time.** If you can't make this time, please see your child's teacher as they may be able to make an alternative time or fit you in with a phone interview. I can't stress how important parent engagement is in supporting student achievement. This is particularly successful when the engagement is learning focussed and a partnership.

During the interview, you will be asked to complete a quick Health and PE survey. Although this is a Ministry requirement, we are particularly interested in your views around the Health curriculum. The outcomes of the survey will be shared later in the term, along with our Health and PE statement. As an incentive, there will be a prize draw from all those that complete the survey by Sunday 30 July. First prize will be a \$100 Countdown voucher!

Kahukura is holding an information evening tomorrow night, from 4.30pm to 5.30pm to meet Finola Stadelmann, resident Speech Language Specialist. Finola will be sharing aspects of her role and communication tips to support parents of Kahukura children.

We hope that you have been supporting your child/ren with their spelling and getting sponsors in preparation for this year's great **spell-a-thon**. Sponsorship forms went home at the end of last term and you can contact the office if you need more. Donations can also be made through the 'School Shop' on our website. Testing will be on 9 August in class. Final day for sponsorship money to be received and counted towards prizes for the most funds raised individually and by class is 30 August. Prizes awarded Friday 8 September at assembly. If you want to put your own spelling skills to the test, you are welcome to join the adult Spelling Bee which should be a great laugh!

A reminder that our next **Teacher Only Day is scheduled for Friday 18th August**. The school will be closed for instruction on that day to allow our teachers to participate in valuable professional development. This day will focus on the new 'Restraint Guidelines' and Restorative Practice.

The scheduled dates for putting up Autex wall coverings in the hall was delayed and began this week. We are excited to see how this looks and to have student learning displayed on the walls.

Our school is growing and as mentioned in the last newsletter, if you **have or know of a child that will turn five soon**, please get in touch with Geneva in our office by emailing lhs@lincolnheights.school.nz for an enrolment pack, and to schedule school visits. Knowing who we have coming, helps us to prepare staffing – we are committed to keeping our class sizes down.

In our fast paced world, many people change address and phone number regularly. Please advise the office of any changes as soon as possible as we use text messages to send out alerts and to advise of any upcoming events.

We are just begun our 3 year ERO partnership. This is a new process and will involve Senior Leadership, Teachers, the Board, students and whanau. If you are in school on Monday 31 July at 9am and would like to talk about your experiences at Lincoln Heights, our evaluation partner Carmel Platt would love to have a chat. It will be informal, in a group, and there will be coffee and biscuits. Please feel free to come to the office and we will direct you to Carmel. The venue size will depend on numbers.

We are also beginning a review of our Strategic Plan to meet the new Ministry of Education Guidelines. Please see the information with the Strategic Plan later in this newsletter.

Leisha Byrnes

PRINCIPAL



BOARD OF TRUSTEES

Our trustees are:

Raewyn Clark, Presiding Member bot@lincolnheights.school.nz
 Ben Lynch, Kiri McCabe, Doreen Retimana, Ken Tuioti, Sarah Pope and Gordon Irving (Staff Trustee)



Pic 1. Raewyn Clark, Sarah Pope and Kiri McCabe caught enjoying some kai at the Matariki Dawn Celebration last week. Pic 2. Our Board at the Rotorua NZSTA conference.

After the Boards' attendance at the NZ School Trustees Association conference in Rotorua last week, our Board will turn our attention to the Education Review Office review.

The Education Review Office will soon be starting its process at our school for our next review. The process for ERO reviews has been updated and ERO is now working with schools in an ongoing way rather than a one-off event. We will be working with our ERO Evaluation Partner over the next while. The Board and our Senior Leadership management will be working in partnership with ERO to support continuous improvement of equitable and excellent outcomes for all learners at LHS

WHAT'S COMING UP

TERM THREE		
Week 2	Wednesday, 26 th July Thursday, 27 th July	Samoan Parents Network meeting, Potu Lima 3.30pm-4.30pm Board meeting, 5.30pm, staffroom SCHOOL CLOSSES 1.00pm for parent teacher interviews Parent Teacher interviews from 1.30pm-7.30pm Kahukura information evening, 4.30pm-5.30pm
Week 3	Monday, 31 st July Tuesday, 1 st August Wednesday, 2 nd August	Siva dance lessons in hall, 3.30pm - 4.30pm Yr 7/8 NW Netball comp, Te Pai Courts Kapa haka lessons in hall, 3.30pm - 4.30pm
Week 4	Monday, 7 th August Tuesday, 8 th August Wednesday, 9 th August	Siva dance lessons in hall, 3.30pm - 4.30pm NW Yr 5/6 Netball comp, Te Pai Courts Spell-a-thon testing in-class Pyjama day fundraiser - gold coin donation

Our motto – In The Gate by Half Past Eight Guarantees You Won't be Late!

GENERAL NOTICES

- Parent teacher interviews Thursday 27 July. Please **download the FREE skool loop app** to book your appointment
- Instructions to book:
1. Simply tap the Interviews button
 2. Select the teacher(s)
 3. Select a date
 4. Select a time
 5. Complete booking form
 6. Success notification and email notification



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UPCOMING EVENTS

YOU ARE INVITED TO A PARENT EVENING

When: JULY 27TH 2023

Time: 4:30 – 5:30PM

Where: Room 1 Kahukura Centre

Kia ora Kahukura Whānau

Finola Stadelmann (Lincoln Heights Speech Language Therapist) invites you to a parent evening on 27th of July from 4:30pm – 5:30pm.

I would love to meet you all, get to know you, share what my role at Lincoln Heights is, and offer some tips on how best to support your child's communication.

A light supper will be provided. Please RSVP by the 24th of July though emailing this address: finolas@lincolnheights.school.nz or by telling your



child's teacher. We hope to see you all there!

Glass Ceiling are a charity that supports people from marginalised communities, especially young people with disabilities.

The West Auckland Group is performing GREASE at the Glen Eden Playhouse Theatre from 28th – 30th July.

A 50% discount is available for schools in the area, discount code is 50GLASS.

GLASS CEILING
ARTS COLLECTIVE
Inclusive Youth Theatre
West Auckland

Glen Eden Playhouse Theatre
28th - 30th July

WE GO TOGETHER
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19 young@part 59

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CELEBRATIONS



Huge thanks to Mr Hamlin and Mrs Blowers for their organisation with our Kapahaka group who performed so beautifully at our Matariki Dawn celebration.

Mr Hamlin enjoyed the kai that followed in the hall after the service.

In the last week of Term Two Rm 25 harvested their fresh garden produce as part of the Garden to Table initiative.

Well done Rm 25!

The annual Matariki Dawn celebration was held 19th July at 7am. Despite a light rain, the sun broke through at dawn. Our Kapahaka group performed, followed by words from Mrs Byrnes and the ceremonial tree planting of a Totara by two former LHS students. Kai of pancakes was enjoyed by all in the hall afterwards. Thanks to our students, their families, staff and supporters in making this event so special.





OUR 2022-2025 STRATEGIC PLAN

New regulations have come into place around the development of the Strategic Plan. It allows for more consultation with the community around the development and implementation of the Strategic Plan and more reporting to the community around outcomes. We are excited to have more voice represented in our school plans. We will be doing a review of our current plan and amending it to reflect community voice. In 2025 we will begin a bigger piece of work, which will set our strategic direction for the next three years.

Help shape the future of your school

Information about the school planning and reporting process

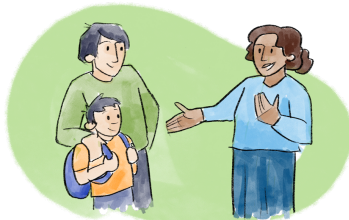
With your voice and experience, you can help shape your school into a place where all children and young people can thrive.

Why is school planning and reporting important?

Schools need to work together with you, their community, to plan for the future.

This allows everyone, including children and young people, parents, whānau, and the wider community, to establish goals for the school that reflect the needs of all learners and supports them to succeed.

Your voice helps schools to make improvements to provide all learners with the best school experience.



What do schools have to do?

Schools need to create long-term and annual plans based on what they hear from you and what their data (such as achievement data) is telling them should be prioritised.

Through their plans, schools are required to ensure that:

- » every learner at the school can achieve their highest educational standard
- » the school is a physically and emotionally safe place, ensures students' human rights are upheld and takes steps to eliminate racism, stigma, bullying and other forms of discrimination
- » the school is inclusive of, and caters for, learners with different needs
- » the school gives effect to the Treaty of Waitangi, by:
 - › including tikanga, mātauranga, and Te Ao Māori in their plans
 - › taking reasonable steps to teach about tikanga Māori and te reo Māori
 - › achieving equitable outcomes for Māori students.

What should I expect from my school?

You should expect your school to:

- » want to talk to you about what's working, what isn't, and what is important for your child. This will help your school determine what their goals should be.
- » make sure all learners and parents have copies of their plans that are written in a way that is easy to understand (these must be published online).
- » report to you each year on how they are going, including the difference they are making to learners' progress and wellbeing.

Where can I find out more?

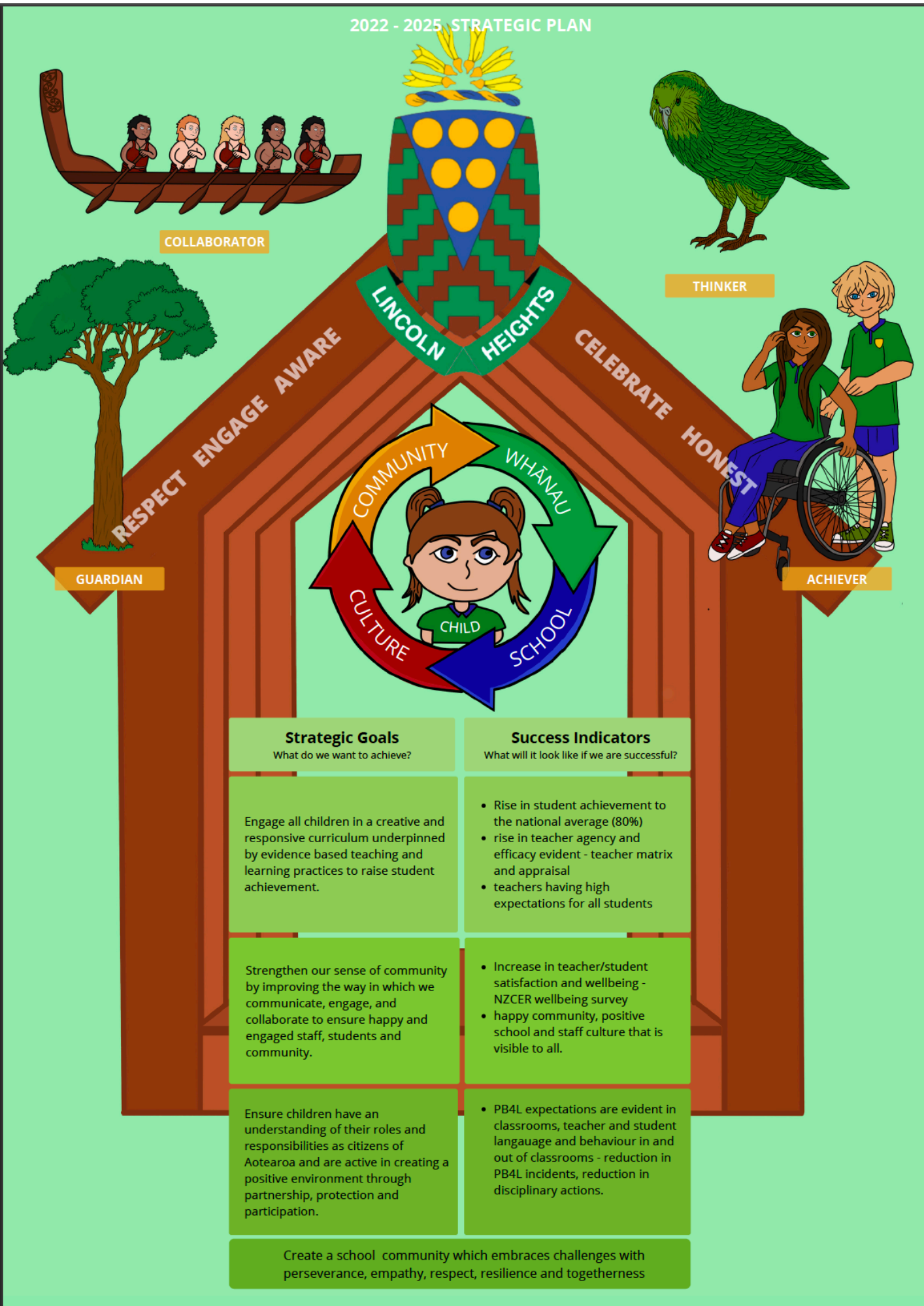
Talk to your school to find out more about their planning processes.

You can also find out more about what schools have to do for planning and reporting on the Ministry of Education website by scanning the QR code or visiting the website below.

www.education.govt.nz/school/schools-planning-and-reporting/



2022 - 2025 STRATEGIC PLAN



Strategic Goals What do we want to achieve?	Success Indicators What will it look like if we are successful?
Engage all children in a creative and responsive curriculum underpinned by evidence based teaching and learning practices to raise student achievement.	<ul style="list-style-type: none"> • Rise in student achievement to the national average (80%) • rise in teacher agency and efficacy evident - teacher matrix and appraisal • teachers having high expectations for all students
Strengthen our sense of community by improving the way in which we communicate, engage, and collaborate to ensure happy and engaged staff, students and community.	<ul style="list-style-type: none"> • Increase in teacher/student satisfaction and wellbeing - NZCER wellbeing survey • happy community, positive school and staff culture that is visible to all.
Ensure children have an understanding of their roles and responsibilities as citizens of Aotearoa and are active in creating a positive environment through partnership, protection and participation.	<ul style="list-style-type: none"> • PB4L expectations are evident in classrooms, teacher and student language and behaviour in and out of classrooms - reduction in PB4L incidents, reduction in disciplinary actions.

Create a school community which embraces challenges with perseverance, empathy, respect, resilience and togetherness

Lincoln Heights School

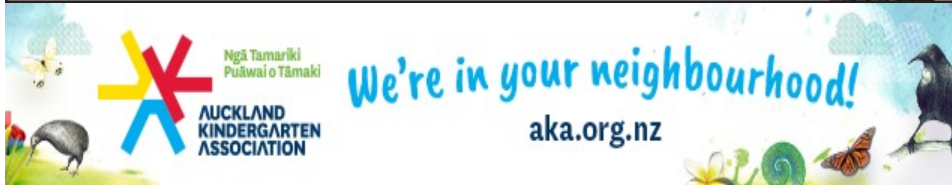
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