



# Te Ara Huarau | School Profile Report

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**School Name:** Lincoln Heights School

**Profile Number:** 1341

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## Background

This Profile Report was written within six months of the Education Review Office and Lincoln Heights School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Lincoln Heights school in Massey, Auckland serves a diverse local community. The school provides education for students in years 1 – 8. Moemoe Fou operates as three Samoan bilingual classes. The Kahukura Centre provides specialist programmes for students with high additional learning needs.

Lincoln Heights School's strategic priorities for improving outcomes for learners are to:

- Engage all children in a creative and responsive curriculum underpinned by evidence-based teaching and learning practices to raise student achievement.
- Strengthen our sense of community by improving the way in which we communicate, engage, and collaborate to ensure happy and engaged staff, students, and community.
- Ensure children understand their roles and responsibilities as citizens of Aotearoa and are active in creating a positive environment through partnership, protection and participation.

You can find a copy of the school's strategic and annual plan on Lincoln Heights School's website.

ERO and the school are working together to evaluate how effectively consistent teacher practices are achieving equitable outcomes for all learners.

The rationale for selecting this evaluation is to:

- develop a consistent teaching practice model for the school
- ensure increased equitable outcomes for all learners
- build a shared and understood language of learning.

The school expects to see:

- teachers who are adept at meeting the needs of all learners
- increased teacher agency where deliberate acts of teaching improve outcomes for all learners
- greater equity and excellence resulting in improved outcomes for all learners.

## Strengths

The school can draw from the following strengths to support its goal to evaluate how effectively consistent teacher practices are achieving equitable outcomes for all learners:

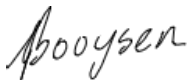
- leadership that enacts the school's vision
- a diverse and inclusive school culture that supports all learners
- a school board who are committed to enacting the school's strategic priorities.

## Where to next?

Moving forward, the school will prioritise:

- developing a Lincoln Heights school's teacher matrix of best practice
- shifting the focus to the impact of teaching on student learning and achievement
- implementing a school wide gap analysis and refined monitoring and reporting system which better reflects the progress of priority learners.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen  
Director of Schools

8 December 2023

## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)