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## LINCOLN HEIGHTS SCHOOL NEWSLETTER - Term 1, Week 8 - 27 March 2024



Our **REACH** values stand for **R**espect. **E**ngage. **A**ware. **C**elebrate. **H**onest.

Me mahi tahi tatou mō te oranga o te katoa – We should work together for the wellbeing of everyone

Office cellphone: 021 022 69879

Absences cellphone: 022 0433 026

Kia ora whānau

This term has flown by and we have only 3 weeks until the end of Term One. Please remember that school will be closed for Easter weekend Friday 29<sup>th</sup> March, re-opening Wednesday 3<sup>rd</sup> April – yes school is closed on Tuesday as well! **Term One ends on Friday 12 April at 3.00pm.**

Parents who use the after school **SKiDS** programme, please note that on Tuesday 2<sup>nd</sup> April, SKiDS will be operating from Peninsula Primary, not Lincoln Heights School, for parents needing childcare on that day.

The **Scholastic Book Fair** has books for sale that appeal to all ages. Book Fair will be held in the Library in the last week of this term from Tuesday 9<sup>th</sup> April to Friday 12<sup>th</sup> April for **BOOKWEEK**. The Library will be open daily from 8.30am until 3.30pm. We encourage parents and students to drop in to see Amanda to look at new titles, some old classics, and everything in between and if you want, you can make some birthday or (very early) Christmas present purchases or if you are like me, just buy a book to read on the Term 1 break!

**BOOKWEEK** starts Wednesday 3<sup>rd</sup> April. The theme this year is 'Reading is Magic!' We will have visiting authors and special people coming in to read to our students and classrooms will be dressed for the week. We hope that whanau can make time to come and see their child's classrooms and stay for the **Book Week Parade** at 10am Wednesday 10<sup>th</sup> April under the shade structure. Your child's class teacher will let you know if your child needs to wear a special colour or bring something from home to help with their costume.

Our **Reading Focus student Hui** will be on **Thursday 11 April at 5pm** (invites will come out next week) and there will be light snacks provided - don't worry about childcare as there will also be a Whanau and Friends disco (4.30pm – 6pm) for year 1-6 students and the bookfair will be open late to tempt you as well!

The **Samoan Parent Network** meeting has been moved to Thursday 28<sup>th</sup> March starting 3.30pm, Potu 19.

**School uniform.** Our school uniform is the polo shirt, fleecy jacket, navy pants, shorts or skorts and black shoes. Uniforms can be ordered online from our school website under the Uniforms tab.

**Notifying us of absences.** You can notify the office of your child's absence by using the Skool Loop app/Absences, or emailing [lhs@lincolnheights.school.nz](mailto:lhs@lincolnheights.school.nz) your child's name in subject heading. You can text us at any time to report an absence on 022 0433 026, or to the office cell phone on 021 022 69879 for other queries. If your child will be **absent from school** for any reason, please ensure that you **notify the office before 9am**. This will avoid your child being recorded incorrectly on the roll and us having to contact you.

With winter coming, we remind whanau of junior children to provide a **change of clothing** in their schoolbags should they get wet during the day. This will ensure they are kept warm at school and we are able to avoid a call home.

Schools are environments full of individuals with strong personalities and varying abilities to manage setbacks and emotions. Sometimes classes will experience children or a child 'acting out'. This can be distressing for the students and staff. If your child talks to you about a situation like this, and you want more information, please email me on [leishab@lincolnheights.school.nz](mailto:leishab@lincolnheights.school.nz). I won't be able to talk to you about an individual student or specific incident, but I can talk about some of ways we work with staff, students, whanau and sometimes the Ministry of Education to reduce this behaviour in school. Please know that every incident is followed up and while you or your child may not be aware of the process, one will be happening.

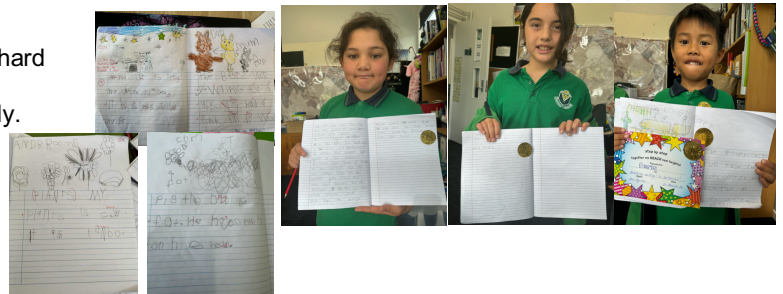
Next term we will be working with NZ Police to deliver a programme called **Keeping Ourselves Safe (KoS)**. There will be a parent meeting at the start of term 2 to explain what the programme is about. When we deliver this programme, there is always an increase in students reporting unacceptable behaviour - this is the purpose of the programme, to seek help when there is a problem. Please listen to what your child is saying and if it is happening at school, check it against the bullying criteria. You can even do it with your child. If you have any concerns, please let your child's teacher know in the first instance.

**Vaping** is becoming a national epidemic, with children still in Primary schools becoming addicted to using vapes. Please talk to your children about vaping. Vaping is not suitable for children and it is illegal to sell or supply vapes to children. It is also not legal to vape or smoke on school grounds and if a person is caught, they could be fined. Please be assured the school will take disciplinary action against any students who are caught vaping at school.

**Writing** is our school focus this year and teachers are working hard to see our students make incredible progress in their written language. It has been exciting to see some great writing already. Take some time to ask your child about the writing they are doing in class and what they are learning to do.

Leisha Byrnes

**PRINCIPAL**



**is it BULLYING?**

When someone says or does something *unintentionally* hurtful and they do it once, that's **RUDE.**

When someone says or does something *intentionally* hurtful and they do it once, that's **MEAN.**

When someone says or does something *intentionally* hurtful and they *keep doing it* even when you tell them to stop or show them that you're upset—that's **BULLYING.**

## BOARD

Our trustees are:

Raewyn Clark, Presiding Member [bot@lincolnheights.school.nz](mailto:bot@lincolnheights.school.nz)  
 Ben Lynch, Kiri McCabe, Doreen Retimana, Ken Tuioti, Sarah Pope, Robert Walker and Gordon Irving  
 (Staff Trustee)

Monthly Board meetings are held in the staffroom, commencing at 5.30pm. If you would like to attend a meeting please email [bot@lincolnheights.school.nz](mailto:bot@lincolnheights.school.nz)

## WHAT'S COMING UP

<b>TERM ONE</b>		
Week 8	Wednesday, 27 <sup>th</sup> March  Thursday, 28 <sup>th</sup> March Good Friday, 29 <sup>th</sup> March	Free Siva dance classes, 3.30pm-4.30pm, hall, parents welcome MMF Zoo permission slips due back to teachers Kapa haka classes, 3.30pm-4.30pm, hall Board meeting, 5.30pm, staffroom Samoan Parent Network meeting, Potu 19, 3.30pm-4.30pm <b>SCHOOL CLOSED</b>
Week 9	Easter Monday, 1 <sup>st</sup> April Tuesday, 2 <sup>nd</sup> April Wednesday, 3 <sup>rd</sup> April  Friday, 5 <sup>th</sup> April  Thursday, 4 <sup>th</sup> April - Wednesday, 10 <sup>th</sup> April	<b>SCHOOL CLOSED</b> <b>SCHOOL CLOSED</b> Duffy Theatre shows, hall, two sessions Kapa haka classes, 3.30pm-4.30pm, hall Moemoe Fou Zoo trip Totara team Zoo trip permissions slips due back to classroom teachers  <b>BOOKWEEK</b>
Week 10	Monday, 8 <sup>th</sup> April  Tuesday, 9 <sup>th</sup> April Wednesday, 10 <sup>th</sup> April  Thursday, 11 <sup>th</sup> April Friday, 12 <sup>th</sup> April	<b>BOOKWEEK</b> Pohutukawa team Safe Walking sessions with Const. Judy, Mon-Fri Whole school assembly, 2pm-2.45pm, parents welcome Free Siva dance classes, 3.30pm-4.30pm, hall, parents welcome Totara team Zoo trip Bookweek Parade, under shade structure, 10am, whanau welcome Kapa haka classes, 3.30pm-4.30pm, hall Newsletter published on Skool Loop app, website and Facebook Focus student hui, 5pm-6pm, hall <b>TERM ONE ENDS, school closes 3pm</b>
<b>TERM TWO</b>		
Week 1	Monday, 29 <sup>th</sup> April  Wednesday, 1 <sup>st</sup> May	School starts 8.50am Free Siva dance classes, 3.30pm-4.30pm, hall, parents welcome Kapa haka classes, 3.30pm-4.30pm, hall Keeping Ourselves Safe Parent meeting, staffroom, time to be confirmed

***Our motto – In The Gate by Half Past Eight Guarantees You Won't be Late!***

## GENERAL NOTICES

- ❖ **Parent supervised Playgroup sessions** run by Auckland Kindergarten operate from the room closest to the Doone Place school entrance on Tuesdays, Wednesdays and Thursdays from 9.30am until 12.30pm. Email Manager Fonda Rowe at [fonda.rowe@aka.org.nz](mailto:fonda.rowe@aka.org.nz) for more information.
- ❖ SKiDS provide **on-site quality after school care** for LHS students Monday to Friday from 3pm until 6pm during term time. Contact SKiDS direct by emailing [lincolnheights@skids.co.nz](mailto:lincolnheights@skids.co.nz) or phoning 021 922 521.
- ❖ Are you or anyone you know returning to New Zealand after a trip overseas? Please note the new rules around entering New Zealand.



**No pen needed**

Everyone entering New Zealand needs to complete a New Zealand Traveller Declaration.

**Scan the QR code to:**  
 Complete your declaration online, or download the NZTD app (you can complete your declaration while you are offline).

For more information go to [TravellerDeclaration.govt.nz](https://travellerdeclaration.govt.nz)



## EVENTS

Thank you to the parents who attended the maths hui on 13 March. It was great to see so many parents engaged in supporting their child's learning journey.



### **BSLA programme (Better Start for Literacy)**

We also had a very successful BSLA hui with parents from Pohutukawa coming to learn about our structured literacy approach and how whanau can help at home.

Huge thanks to the Pohutukawa Team for all their hard work and to the parents who made time to come along.

# OUR ANNUAL PLAN

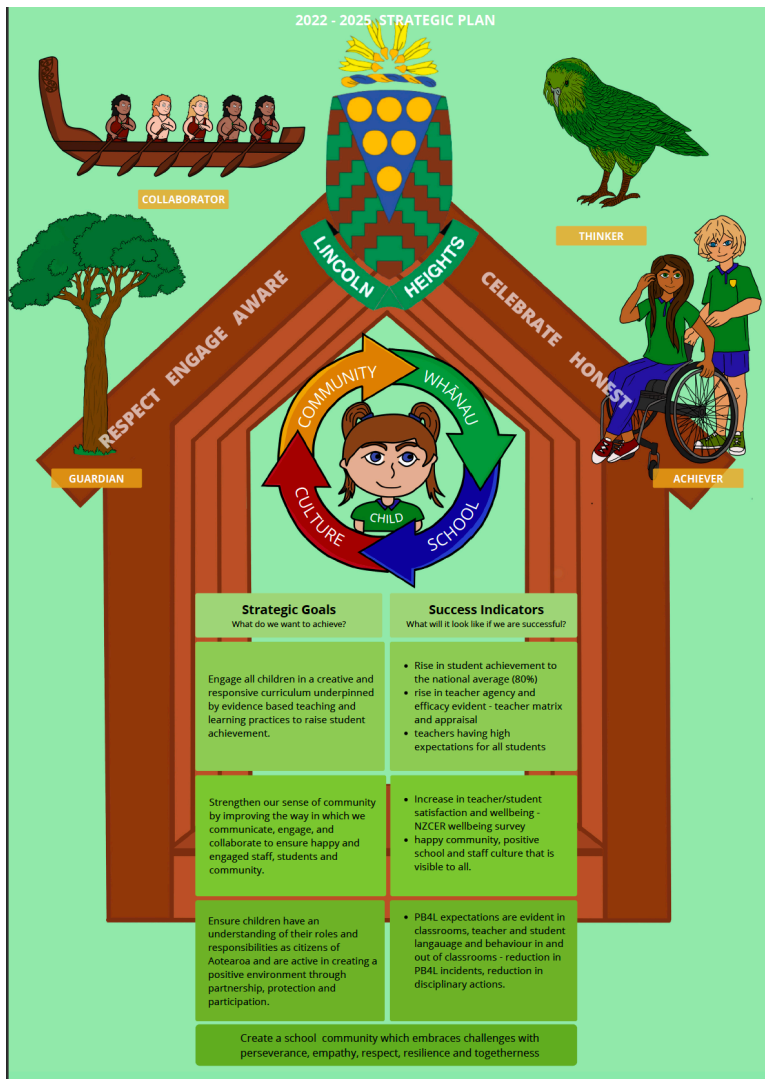
## LINCOLN HEIGHTS SCHOOL ANNUAL PLAN 2024

**To raise student achievement to 70% 'At' or 'Above' in core curriculum areas and increase student engagement (to 80% in every class) for ALL learners.**

<b>Domain 1 – STEWARDSHIP</b> Through increased engagement and strengthened learning focused relationships	<b>Domain 2 – LEADERSHIP</b> Through transparent leadership (with children at the heart of decision making) and a focus on the development of our Middle Leaders	<b>Domain 3 – RELATIONSHIPS</b> Through authentic relevant and engaging opportunities for ALL learners across ALL contexts – within school, with whanau and within our community	<b>Domain 4 – TEACHING</b> Through differentiated learning programmes based on current student data – including <b>Kahukura</b> and <b>Moemoe Fou</b>	<b>Domain 5 – CAPABILITY</b> Through responsive Professional Learning Programmes and individual accountability	<b>Domain 6 – EVALUATION</b> Through established systems to monitor and review progress towards achievements of schoolwide and individual goals						
<b>LEARNERS AT THE CENTRE</b> Learners with their <b>whānau</b> are at the centre of education	<b>BARRIER FREE ACCESS</b> Great education opportunities and outcomes are within reach for every learner	<b>QUALITY TEACHING AND LEADERSHIP</b> Quality teaching and leadership make the difference for learners and their <b>whānau</b> .	<b>FUTURE OF LEARNING AND WORK</b> Learning that is relevant to the lives of New Zealanders today and throughout their lives	<b>WORLD CLASS INCLUSIVE PUBLIC EDUCATION</b> New Zealand education is trusted and sustainable							
		<b>Strengthen our sense of community by improving the ways in which we communicate, engage and collaborate to ensure happy and engaged staff, students and the wider community.</b>		<b>Engage all children in a creative and responsive curriculum underpinned by evidence based teaching and learning practices to raise student achievement.</b>		<b>Ensure children have an understanding of their roles and responsibilities as citizens of Aotearoa and are active in creating a positive environment through partnership, protection and participation</b>					
Strategy 1 Use M-unit roles to increase opportunities to build learning community with whanau and wider		Strategy 1 Use GAP analysis to inform teacher needs as well as student next steps and to monitor progress Use IEP process for <b>Kahukura</b> and vulnerable learners		Strategy 1 Use Check and Connect roles to increase engagement for Maori and Pacific students and their families – raise attendance and engagement to 80% in 2024 and 90% in 2025		Strategy 2 Regular monitoring by PB4L team within school to measure success of PB4L PLD and implementation of plans		Strategy 2 Increase teacher confidence in using data to inform planning and evaluate their own effectiveness Middle Leadership PLD and support		Strategy 2 Use in class support to ensure equitable outcomes for all students including Maori, Pacific, ESOL and those students identified 'at risk'	
Strategy 3 Increase capability in teaching writing to ensure teachers feel confident in their teaching of written language		Strategy 3 Use of school wide planning and clear demonstration of DAT, TA role and differentiation to achieve accelerated learning across all school settings: <b>Moemoe Fou, Kahukura</b> and Mainstream		Strategy 3 Use the skills and knowledge within <b>Kahukura, Moemoe Fou</b> and wider staff, to increase teacher capability around inclusion, culturally responsive practise and equity		Strategy 4 Acknowledge and celebrate staff, student and community success and promote them through the newsletter, Facebook and <b>Skool</b> Loop to continue to raise our positive school profile		Strategy 4 Provide opportunities for teachers to access PLD in implementing Te <b>Mātaiahua</b>		Strategy 4 Provide opportunities for students to demonstrate their leadership and service within our community (school and wider) to make a positive difference	

**MEASURES – All staff are responsible for ensuring we reach these goals**

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| <ul style="list-style-type: none"> <li>• 70% of children 'at' or 'above' in Reading, Writing and Mathematics</li> <li>• 15% increased engagement of all learners – demonstrated through engagement observations</li> <li>• 60% of students are able to say where they are at in their learning</li> <li>• 70% of children achieving 'Well/Below' will make accelerated progress</li> <li>• All teachers are confident using PAL to determine levels of achievement</li> <li>• Moderation is consistent and regular across the school – every term</li> <li>• Increased teacher confidence in teaching writing - teacher survey shows 20% improvement</li> </ul> | <ul style="list-style-type: none"> <li>• Average rates of attendance increase across the school to 80% daily</li> <li>• All <b>BoT</b> members are confident of their understanding of the school targets</li> <li>• There is increased visibility of the <b>BoT</b> in a range of media – online, newsletter, events</li> <li>• 95% of parents attend parent interviews</li> <li>• All teachers show improvement against the teacher matrix -</li> <li>• There is a reduction (-15%) in PB4L incidents and improved school wide results in NZCER 'Well-Being' survey (+20%)</li> <li>• 100% of <b>Focus/Target</b> students will make accelerated progress</li> </ul> |
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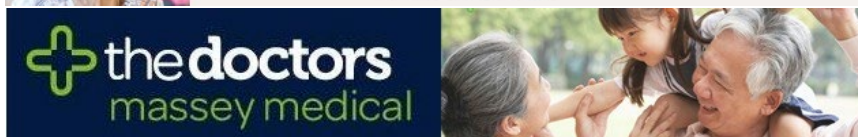


# Lincoln Heights School

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