



# TOKO TOKO

Our **REACH** values stand for **Respect. Engage. Aware. Celebrate. Honest.**

Me mahi tahi tatou mō te oranga o te katoa – We should work together for the wellbeing of everyone

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**Absences cellphone: 022 0433 026**

Kia ora whānau

Today school will close for the April holidays at 3.00pm and restart on Monday 29<sup>th</sup> April at 8.50am. We want to wish all our whanau and tamariki a relaxing and safe break especially if you are travelling throughout the holiday period.

The **SKiDS Holiday Programme** will be operating out of Peninsula Primary School. Please contact SKiDS directly for further information re booking.

**BOOKWEEK** was a huge success and really encompassed, the theme of 'Reading is Magic!' The book our Senior Leadership Team chose was Alice in Wonderland, a classic favourite and our office was decorated in keeping with the book's theme. You may have already seen it or your child has told you about it. Thank you to all the whanau that came to watch the book week assembly.

A huge Thank you to Mitre 10 Westgate for letting us borrow all the amazing plants in the foyer! They looked amazing and have really given us some ideas on how we could have more plants in the foyer and rearrange it to be more engaging and comfortable.







## WHAT'S COMING UP

<b>TERM ONE</b>		
Week 10	Wednesday, 10 <sup>th</sup> April Thursday, 11 <sup>th</sup> April Friday, 12 <sup>th</sup> April	Kapa haka classes, 3.30pm-4.30pm, hall Newsletter published on Skool Loop app, website and Facebook Focus student hui, 5pm-6pm, hall Library open for Book Fair 3.30pm – 6.30pm Whanau & Friends Disco, Yrs 1-6, hall, entry gold coin donation TERM ONE ENDS, school closes 3pm
<b>TERM TWO</b>		
Week 1	Monday, 29 <sup>th</sup> April Wednesday, 1 <sup>st</sup> May	School starts 8.50am Free Siva dance classes, 3.30pm-4.30pm, hall, parents welcome Kapa haka classes, 3.30pm-4.30pm, hall Keeping Ourselves Safe Parent meeting, staffroom, time to be confirmed
Week 2	Monday, 6 <sup>th</sup> May Wednesday, 8 <sup>th</sup> May Thursday 9 <sup>th</sup> May	Mihi Whakataua assembly, 2pm, under shade structure, all welcome Newsletter published on Skool Loop app, website and Facebook Free Siva dance classes, 3.30pm-4.30pm, hall Kapa haka classes, 3.30pm-4.30pm Samoan Parent Network meeting, Potu 19, 3.30pm-4.30pm RDA cupcake fundraiser, Kahukura, morning tea, from \$1 per cupcake

***Our motto – In The Gate by Half Past Eight Guarantees You Won't be Late!***

## GENERAL NOTICES

- ❖ **Parent supervised Playgroup sessions** run by Auckland Kindergarten operate from the room closest to the Doone Place school entrance on Tuesdays, Wednesdays and Thursdays from 9.30am until 12.30pm. Email Manager Fonda Rowe at [fonda.rowe@aka.org.nz](mailto:fonda.rowe@aka.org.nz) for more information.
- ❖ SKiDS provide **on-site quality after school care** for LHS students Monday to Friday from 3pm until 6pm during term time. Contact SKiDS direct by emailing [lincolnheights@skids.co.nz](mailto:lincolnheights@skids.co.nz) or phoning 021 922 521.

### sKids Holiday Programme

15th - 26th April  
MSD-Approved, Work & Income  
OSCAR Subsidy available!





Scan here to join us this April!

sKids Peninsula  
Peninsula Primary School  
22 Waipani Road,  
Te Atatu Peninsula

Customer Service:  
0800 274 172  
Onsite:  
027 285 1704

Book now at [skids.co.nz/peninsula](http://skids.co.nz/peninsula)  
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#### April

Monday 15 <sup>th</sup>	Tuesday 16 <sup>th</sup>	Wednesday 17 <sup>th</sup>	Thursday 18 <sup>th</sup>	Friday 19 <sup>th</sup>
<b>African Safari</b>  Embark on an African Safari Adventure with jungle masks, African shield making, playing Mbube Mbube from South Africa, baking monkey cupcakes, and crafting some slippery snake finger puppets.	<b>Feathered Friends</b>  Join us for a nature filled day and explore nature to find some feathered friends. Craft a DIY Bird Houses and Bird Seed Feeders and create your own feathered bird buddies to take home!	<b>Flippin Fun – Trampoline Park</b>  Show us your best moves and bounce the morning away at Flippin Fun trampoline park. Don't forget your socks, plenty of snacks and a full drink bottle. <i>(Trip)</i>	<b>Puppet Paradise</b>  Join us for a puppetry adventure as you learn the art of story telling through the magic of shadows, popsicle stick characters and cuddly sock puppets. <i>(Premium)</i>	<b>Spike-Tacular Cacti</b>  Join us for a day of prickly themed fun! Featuring fun cactus theme games to test your skills and creative activities like handprint cactus art and DIY cactus plants!
				

#### April

Monday 22 <sup>nd</sup>	Tuesday 23 <sup>rd</sup>	Wednesday 24 <sup>th</sup>	Thursday 25 <sup>th</sup>	Friday 26 <sup>th</sup>
<b>Earth's Heartbeat – Earth Day</b>  Spark curiosity, creativity and appreciation for our planet with recycled art projects, outdoor nature yoga, STEM projects, and Earth-themed baking.	<b>Story Land – World Book Day</b>  Dress up as your favourite book character! Create your own 'story dice' from The Make Company to take home and inspire yourself with more storytelling. <i>(Premium)</i>	<b>ANZAC Spirit</b>  Our ANZAC day celebrates history with tasty ANZAC biscuits, playful army style fitness sessions, creative soldier silhouette art and craft popsicle stick biplanes.	<b>Closed</b>  We're closed for this ANZAC Public Holiday. We'll see you tomorrow.	<b>Farm Animal Antics</b>  Join our farm-themed day and enjoy entertaining games, craft DIY Farm Barns, mold playdough farm animals, bake pink pig cupcakes, and enjoy paper cow crafts.
				

## EVENTS

We had very successful whanau hui this term 1 for maths and 1 for our Focus Students. Next Term we will have a Mothers Day breakfast and Matariki Breakfast. Keep an eye out for more information.



# OUR ANNUAL PLAN

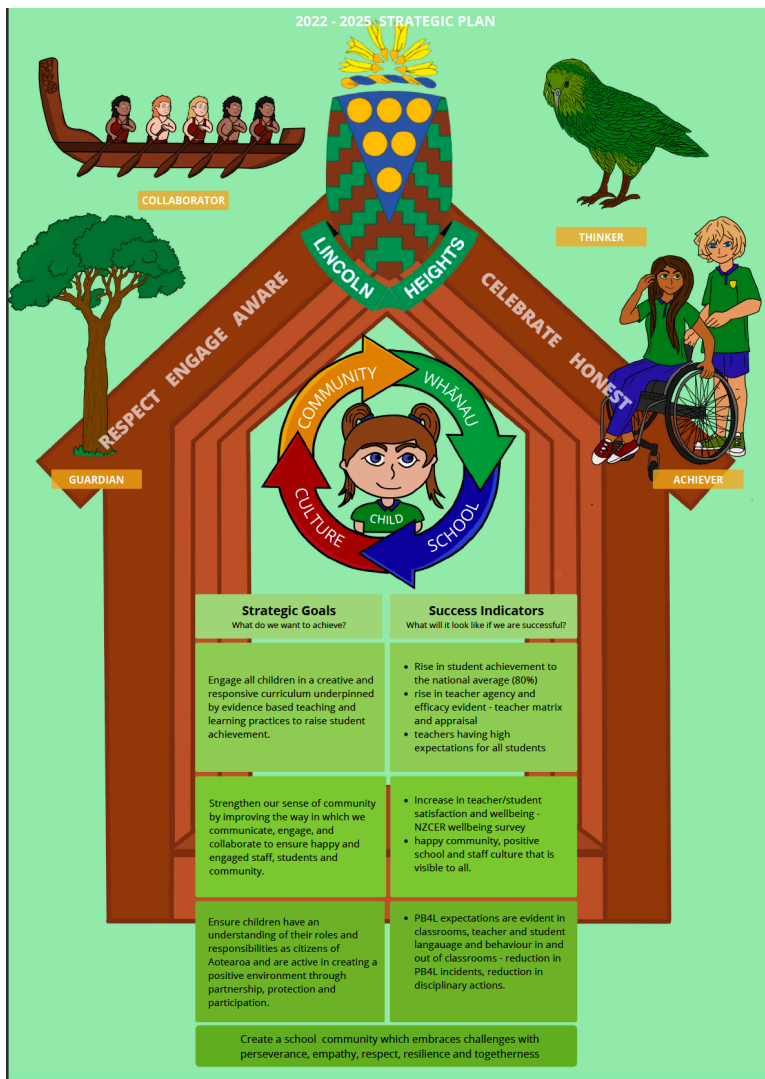
## LINCOLN HEIGHTS SCHOOL ANNUAL PLAN 2024

To raise student achievement to 70% 'At' or 'Above' in core curriculum areas and increase student engagement (to 80% in every class) for ALL learners.

<b>Domain 1 – STEWARDSHIP</b> Through increased engagement and strengthened learning focused relationships	<b>Domain 2 – LEADERSHIP</b> Through transparent leadership (with children at the heart of decision making) and a focus on the development of our Middle Leaders	<b>Domain 3 – RELATIONSHIPS</b> Through authentic relevant and engaging opportunities for ALL learners across ALL contexts – within school, with whanau and within our community	<b>Domain 4 – TEACHING</b> Through differentiated learning programmes based on current student data – including Kahukura and Moemoe Fou	<b>Domain 5 – CAPABILITY</b> Through responsive Professional Learning Programmes and individual accountability	<b>Domain 6 – EVALUATION</b> Through established systems to monitor and review progress towards achievements of schoolwide and individual goals
<b>LEARNERS AT THE CENTRE</b> Learners with their whānau are at the centre of education	<b>BARRIER FREE ACCESS</b> Great education opportunities and outcomes are within reach for every learner	<b>QUALITY TEACHING AND LEADERSHIP</b> Quality teaching and leadership make the difference for learners and their whānau.	<b>FUTURE OF LEARNING AND WORK</b> Learning that is relevant to the lives of New Zealanders today and throughout their lives	<b>WORLD CLASS INCLUSIVE PUBLIC EDUCATION</b> New Zealand education is trusted and sustainable	
Strengthen our sense of community by improving the ways in which we communicate, engage and collaborate to ensure happy and engaged staff, students and the wider community.		Engage all children in a creative and responsive curriculum underpinned by evidence based teaching and learning practises to raise student achievement.		Ensure children have an understanding of their roles and responsibilities as citizens of Aotearoa and are active in creating a positive environment through partnership, protection and participation	
Strategy 1 Use M-unit roles to increase opportunities to build learning community with whanau and wider		Strategy 1 Use GAP analysis to inform teacher needs as well as student next steps and to monitor progress Use IEP process for Kahukura and vulnerable learners		Strategy 1 Use Check and Connect roles to increase engagement for Maori and Pacific students and their families – raise attendance and engagement to 80% in 2024 and 90% in 2025	
Strategy 2 Regular monitoring by PB4L team within school to measure success of PB4L PLD and implementation of plans		Strategy 2 Increase teacher confidence in using data to inform planning and evaluate their own effectiveness Middle Leadership PLD and support		Strategy 2 Use in class support to ensure equitable outcomes for all students including Maori, Pacific, ESOL and those students identified 'at risk'	
Strategy 3 Increase capability in teaching writing to ensure teachers feel confident in their teaching of written language		Strategy 3 Use of school wide planning and clear demonstration of DAT, TA role and differentiation to achieve accelerated learning across all school settings: Moemoe Fou, Kahukura and Mainstream		Strategy 3 Use the skills and knowledge within Kahukura, Moemoe Fou and wider staff, to increase teacher capability around inclusion, culturally responsive practise and equity	
Strategy 4 Acknowledge and celebrate staff, student and community success and promote them through the newsletter, Facebook and Skool Loop to continue to raise our positive school profile		Strategy 4 Provide opportunities for teachers to access PLD in implementing Te Mātaiaho		Strategy 4 Provide opportunities for students to demonstrate their leadership and service within our community (school and wider) to make a positive difference	

MEASURES – All staff are responsible for ensuring we reach these goals

- 70% of children 'at' or 'above' in Reading, Writing and Mathematics
- 15% increased engagement of all learners – demonstrated through engagement observations
- 60% of students are able to say where they are at in their learning
- 70% of children achieving 'Well/Below' will make accelerated progress
- All teachers are confident using PAL to determine levels of achievement
- Moderation is consistent and regular across the school – every term
- Increased teacher confidence in teaching writing - teacher survey shows 20% improvement
- Average rates of attendance increase across the school to 80% daily
- All BoT members are confident of their understanding of the school targets
- There is increased visibility of the BoT in a range of media – online, newsletter, events
- 95% of parents attend parent interviews
- All teachers show improvement against the teacher matrix -
- There is a reduction (-15%) in PB4L incidents and improved school wide results in NZCER 'Well-Being' survey (+20%)
- 100% of Focus/Target students will make accelerated progress

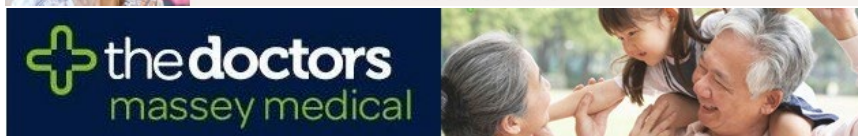


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