



Our **REACH** values stand for **R**espect. **E**ngage. **A**ware. **C**elebrate. **H**onest.

Me mahi tahi tatou mō te oranga o te katoa – We should work together for the wellbeing of everyone

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Kia ora whānau

A warm welcome back to our tamariki for Term Two. We held our Mihi Whakatau on Monday and it was fantastic to see whanau come along to be welcomed alongside their children.

As we move into cooler wetter weather, please remember to include a named change of clothing in your child's bag just in case they get wet during the day. With Term 2 being the beginning of winter and we often see a drop in student attendance due to illness. The Ministry of Health has introduced new guidelines to support whanau to determine if their child is well enough to attend school. Please see the information on the next page. You can also click on the link to get further information.

What sort of start is your child getting?

Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals...	Which is....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly Half a year
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly 1 year
Half an hour per day	Half a day per week	4 Weeks per year	Nearly 1 and a Half years
1 hour per day	1 day per week	8 Weeks per year	Over 2 and a half years

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

EVERY DAY COUNTS!

Attendance at school every day is important not just for student learning, but also for building and maintaining friendships.

There is a clear link between poor attendance and student achievement and this is why the Ministry of Education has made attendance one of their priorities. If you are having difficulty getting your child to school, please contact your child's teacher or email me directly.

Next year the Ministry of Education will have a greater focus on student attendance and will be collecting and sharing nationwide attendance data weekly. We will be able to track our student attendance in comparison

Does your child have a chance of being successful?

1 or 2 days a week doesn't seem much but.....

If your child misses....	That equals...	Which is....	and over 13 years of schooling that's...	Which means the best your child might perform in....
1 day per fortnight	20 Days per year	4 weeks per year	Nearly 1.5 years	Good to hoping to pass
1 day per week	40 Days per year	8 weeks per year	Over 2.5 years	Good to hoping to pass
2 days per week	80 Days per year	16 weeks per year	Over 5 years	Good to hoping to pass
3 days per week	120 Days per year	24 weeks per year	Over 8 years	Not hoping to pass

EVERY DAY COUNTS!

to other schools across the motu.

There is plenty happening in Term 2. Remember to look at the school website calendar, check scheduled events under the 'What's On' tab in each newsletter, to ensure you don't miss anything.

Don't forget to send your child to school tomorrow with \$2.00 coin to buy a yummy cupcake from **Kahukura for their Cupcake Fundraiser**, Thursday 9 May. Yummy cupcakes can be purchased from Kahukura for \$2 at morning tea and lunch time. All funds raised go to supporting our Riding for the Disabled trips in Term Two.

This Friday 10th May we are celebrating **Mothers (and significant wahine) Day with a breakfast** for Mothers from 8am in the hall. Please join us for a coffee, warm croissant and chat. Classrooms will be open for whanau after breakfast to view students' learning until 9.30am.

Mother's Day BREAKFAST
 Friday 10th May, From 8am
 Breakfast Celebrating Mums and Significant Wahine in our Students' Lives
 Followed by whānau invited to classrooms to view students' learning

ENROLMENT SCHEME INFORMATION

Following on from our update last term around our **Enrolment Zone** that comes into effect from Term Three (Monday 22nd July), we remind you that this means students who **are not currently enrolled** and are outside of our zone will need to apply for a place through the ballot system.

If you have a child turning 5 next year and you currently live **outside** of the zone, please submit your enrolment before 15 October 2024. The first ballot will be drawn on 23 October and families will be notified of the status of their 'out of zone' enrolment by 30 October. Children who are unsuccessful will be placed on a waitlist. If places are available or become available in 2025, additional ballots may be held. These dates will be notified in the first instance through local social media, the school Facebook, website and the school newsletter. This is a very new situation for us and we will be monitoring our roll growth carefully to ensure we are able to maintain our smaller class sizes. If you have any questions, please email me at leishab@lincolnheights.school.nz or visit the MoE website.

If you have a child turning 5 this year and you are in-zone, please fill in an enrolment form so we can add you to our contact list. This will ensure you are called when your child can begin school visits and helps us

to ensure we have enough staff to keep our numbers low in the junior school.

Auckland Transport have notified us of **works on Triangle Rd** between the Lincoln Rd intersection to the bridge, starting 22nd April for approximately six months. If you travel through this area for pickup and drop off to school, please allow extra time

Whole school and individual photos are happening Monday 20th May in the hall. Parents would have received a flyer that came home with students. The two sided flyer outlines all the details parents need to know. If you have not received a flyer please contact your child's teacher or the office.

PhotoLife 100% Not Observed

Your child's school photos will be taken
at Lincoln Heights School
on Monday 20th May 2024

View and purchase your child's photos online

- Look out for your Child's Photo Keycode that they will bring home a couple of weeks after PhotoDay or it will be EMAILED to you.
- Use your unique Photo Keycode to view your child's photos at www.photolife.co.nz
- Orders placed before the Free Delivery Expiry Date will be bulk printed and delivered to the school for your child to bring home.
- Check the Bulk Expiry Date when you go online to view your child's photos.

Sibling Photographs P.T.O

If your school has approved for us to take Sibling Photographs you need to do the following:

1. **RETURN** the signed Booking Form listing your children's names and room numbers to the School Office **BEFORE** Photo Day.
2. If there is **NO SIGNED FORM OUR PHOTOGRAPHERS ARE NOT AUTHORISED TO TAKE A SIBLING PHOTOGRAPH.**

SOME KEY DATES TO NOTE:

A reminder that **school will close at 1.00pm on Tuesday 28th May** for our teachers to attend professional development with other schools in our Community of Learning cluster. Should you require child care for your child, contact Sarah from SKiDS by emailing sarah.magowan@skids.co.nz

School will be **closed for the day on Friday 31st May** for a Ministry of Education Teacher Only Day. We thank our whanau for their support.

School will also be **closed on Monday 3rd June** for Kings Birthday observance. School resumes as normal at 8.50am on Tuesday 4th June.

KNOWING IF YOUR CHILD IS WELL ENOUGH TO GO TO SCHOOL. Health NZ advise that parents should their child at home from school if they are too sick to learn and need time to rest and recover. Also keep them at home if they have: a) any symptoms of concern; b) have tested positive for COVID-19, and c) if they have an infectious disease (i.e. measles, chicken pox etc).

When your child has symptoms but can still attend school. Mild symptoms can be caused by a condition or reaction rather than an infectious illness. A child with these symptoms is likely to still be able to attend school:

Mild respiratory symptoms – unless they have tested positive for COVID-19, its ok to send to school if: they have not had a fever for 24 hours, have not used medicine to reduce their fever for 24 hours such as Paracetamol or Ibuprofen, mild symptoms such as a mild cough, headache or runny/blocked nose, they appear well, are happy and eating & drinking normally, and can focus on learning.

Hay fever and allergy symptoms - if your child has a history of hay fever or allergies and develop their usual symptoms, sneezing, runny/stuffy nose, coughing or an itchy face, they can go to school. They should continue to take their usual allergy medication (antihistamines). If your child's allergies are affecting them, let your child's teacher know.

Skin problems that are not infectious -you can send your child to school if they have insect bites, cuts, scratches, grazes or eczema as these conditions are not infectious. KidsHealth has more information in this link <https://www.kidshealth.org.nz/skin-problems-children>

When symptoms continue or get worse – If your child's symptoms continue or worsen, consider if you need to keep them at home or whether they need health care. If they have worsening respiratory symptoms, it is recommended that they test for COVID-19 with a RAT. If you feel worried, contact your Dr, or call Healthline on 0800 611 116 anytime, 24 hours a day, 7 days a week for free health advice and information about what to do next.

Leisha Byrnes

PRINCIPAL

Our motto – In The Gate by Half Past Eight Guarantees You Won't be Late!

BOARD

Our trustees are:

Raewyn Clark, Presiding Member bot@lincolnheights.school.nz
 Ben Lynch, Kiri McCabe, Ken Tuioti, Sarah Pope, Robert Walker and Gordon Irving (Staff Trustee)

Monthly Board meetings are held in the staffroom, commencing at 5.30pm. If you would like to attend a meeting please email bot@lincolnheights.school.nz

At the April meeting our Board mahi was around unpacking and analysing Term One data from Reading, Writing and Maths reports. Our Board will be attending the NZ School Trustees Association conference in Wellington in early June. Attendance at this national conference is an important part of professional development around Governance for our members.

EMPLOYEE OF THE MONTH. At the beginning of 2024 as a Board we wanted to recognise our staff for going over and above in their roles in displaying our REACH values (Respect, Engage, Aware, Celebrate and Honest). The values underpin the culture of our school. Staff nominate a person they feel has gone 'over and above' during the month. We value and appreciate all of our staff, teaching and non-teaching who work closely with students, in sometimes difficult circumstances.

WHAT'S COMING UP

TERM TWO		
Week 2	Thursday 9 th May Friday, 10 th May	RDA cupcake fundraiser, Kahukura, morning tea, \$2 per cupcake Mothers Day breakfast from 8am, in the hall. Classes open until 9.30am to view students' learning.
Week 3	Monday, 13 th May Tuesday, 14 th May Wednesday, 15 th May Thursday, 16 th May Friday, 17 th May	Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome 16 May Yr 5/6 Rippa tournament permission slips due back to office Reading Together workshop 1, 5pm-6pm, staffroom Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome 21 May NW Interschool sports day permission slips due back to office Yr 5/6 Rippa rugby tournament Raffle ticket stubs for Whanau & Friends must be with the office
Week 4	Monday, 20 th May Tuesday, 21 st May Wednesday, 22 nd May	Photolife in for whole school & individual photos Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome NW Interschool sports day Newsletter published on Skool Loop app, website and Facebook Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome
Week 5	Monday, 27 th May Tuesday, 28 th May Wednesday, 29 th May Friday, 31 st May	Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome SCHOOL CLOSED FROM 1.00PM for Tiriwa Talks Teacher Professional Development Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome Reading Together Workshop 2, 5pm-6pm, Library Board meeting, staffroom, 5.30pm, staffroom SCHOOL CLOSED FOR TEACHER ONLY DAY

GENERAL NOTICES

- ❖ **Parent supervised Playgroup sessions** run by Auckland Kindergarten operate from the room closest to the Doone Place school entrance on Tuesdays, Wednesdays and Thursdays from 9.30am until 12.30pm. Email Manager Fonda Rowe at fonda.rowe@aka.org.nz for more information.



Employee of the Month for March was Teacher Aide Fai Tepulolo, and Genesis Keefe was our Employee of the Month for April.

Fai works in the mainstream middle school area. Genesis works in the senior school and being passionate about Kapahaka, coaches our weekly free sessions after school on Wednesdays from 3.30pm.

Congratulations Fai and Genesis!

Albany North Harbour Charitable Trust
(Rotary Club of Albany)

\$5.00

Proudly Supported By:

- HotSpring
- NSM
- weber
- TUSCAN LANE 39
- CAFFEE CUCINA

1ST PRIZE : The Jetsetter 3 person Spa Pool from HotSpring Spas. Valued at \$30,000
 2ND PRIZE : Two nights Accommodation at Tuscan Lane Holiday Home in Martinborough, includes \$1000 towards travelling costs for up to 6 guests. Valued at \$1,800
 3RD PRIZE : Weber BBQ. Valued at \$1,000
 4TH PRIZE : 6mth Gym Membership at TOM FIT. Valued at \$520
 5TH PRIZE : 2x Dinner vouchers for Caffee e Cucina Albany. Valued at \$300

Organised by R.Stilton PO Box 301822 Albany, Auckland 0752 Ticket No. 07851

Whanau and Friends of Lincoln Heights have partnered with the Albany Rotary club to bring you a raffle with exciting prizes, including a \$30k spa pool!

Tickets are only \$5, and 50% of sales go directly to the school. The class that sells the most tickets will win a pizza party, and individuals who sell the most tickets will receive prizes too!

Email pta@lincolnheights.school.nz if you would like a book/s of tickets to sell or if you'd like to purchase individual tickets.

Draw happens Thursday 23rd May. All ticket stubs must be handed in by 17th May to be included in the draw.

sKids Collab presents...

Circability Circus Skills

Join the fun!

Step into the magical world of circus skills where you'll master the art of ball and ring juggling, spinning plates, diabolo tricks, and more. From beginners to seasoned performers, our inclusive program offers a journey through various disciplines like flower sticks and hula hooping!

Friday 3 May - 24 May, 2024 | 3.30-4.30pm
Lincoln Heights School Hall
 Come to sKids at 3.00pm for roll call and afternoon tea.
 Our activity kicks off at 3.30pm

Spots limited! Book Now...
www.skids.co.nz/book-with-us

sKids Collab | Circability

EVENTS

LIKILAKEN NUI

YOUTH X POLICE

Workshop
 19.04.2024 | 7PM
 Lincoln Heights School

CHAMPIONS OF CHANGE | THE CAUSE COLLECTIVE | NGA AKA O KAIGA TAPU

Over the holidays NZ Police held an Youth engagement evening at our school.

This event was a great opportunity for our youth to engage with NZ Police and learn more about the work they do for our young people in the community.

OUR ANNUAL PLAN

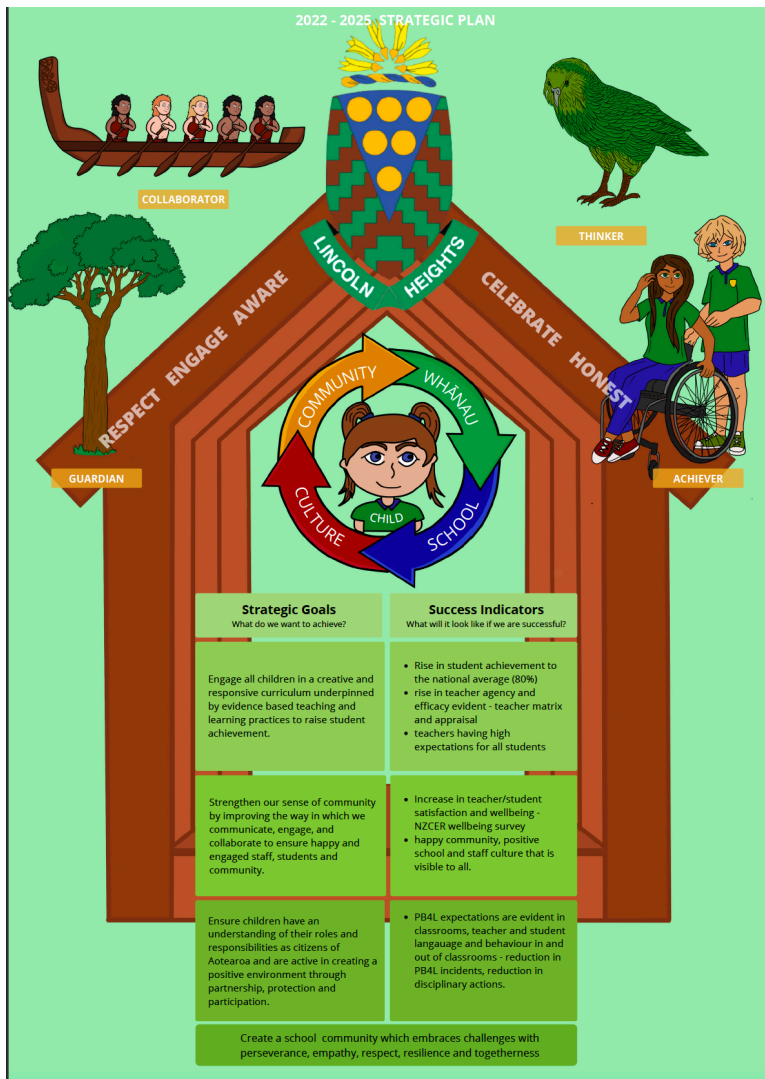
LINCOLN HEIGHTS SCHOOL ANNUAL PLAN 2024

To raise student achievement to 70% 'At' or 'Above' in core curriculum areas and increase student engagement (to 80% in every class) for ALL learners.

Domain 1 – STEWARDSHIP Through increased engagement and strengthened learning focused relationships	Domain 2 – LEADERSHIP Through transparent leadership (with children at the heart of decision making) and a focus on the development of our Middle Leaders	Domain 3 – RELATIONSHIPS Through authentic relevant and engaging opportunities for ALL learners across ALL contexts – within school, with whanau and within our community	Domain 4 – TEACHING Through differentiated learning programmes based on current student data – including Kahukura and Moemoe Fou	Domain 5 – CAPABILITY Through responsive Professional Learning Programmes and individual accountability	Domain 6 – EVALUATION Through established systems to monitor and review progress towards achievements of schoolwide and individual goals
LEARNERS AT THE CENTRE Learners with their whānau are at the centre of education	BARRIER FREE ACCESS Great education opportunities and outcomes are within reach for every learner	QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for learners and their whānau .	FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of New Zealanders today and throughout their lives	WORLD CLASS INCLUSIVE PUBLIC EDUCATION New Zealand education is trusted and sustainable	
Strengthen our sense of community by improving the ways in which we communicate, engage and collaborate to ensure happy and engaged staff, students and the wider community.		Engage all children in a creative and responsive curriculum underpinned by evidence based teaching and learning practices to raise student achievement.		Ensure children have an understanding of their roles and responsibilities as citizens of Aotearoa and are active in creating a positive environment through partnership, protection and participation	
Strategy 1 Use M-unit roles to increase opportunities to build learning community with whanau and wider		Strategy 1 Use GAP analysis to inform teacher needs as well as student next steps and to monitor progress Use IEP process for Kahukura and vulnerable learners		Strategy 1 Use Check and Connect roles to increase engagement for Maori and Pacific students and their families – raise attendance and engagement to 80% in 2024 and 90% in 2025	
Strategy 2 Regular monitoring by PB4L team within school to measure success of PB4L PLD and implementation of plans		Strategy 2 Increase teacher confidence in using data to inform planning and evaluate their own effectiveness Middle Leadership PLD and support		Strategy 2 Use in class support to ensure equitable outcomes for all students including Maori, Pacific, ESOL and those students identified 'at risk'	
Strategy 3 Increase capability in teaching writing to ensure teachers feel confident in their teaching of written language		Strategy 3 Use of school wide planning and clear demonstration of DAT, TA role and differentiation to achieve accelerated learning across all school settings: Moemoe Fou, Kahukura and Mainstream		Strategy 3 Use the skills and knowledge within Kahukura, Moemoe Fou and wider staff, to increase teacher capability around inclusion, culturally responsive practise and equity	
Strategy 4 Acknowledge and celebrate staff, student and community success and promote them through the newsletter, Facebook and Skool Loop to continue to raise our positive school profile		Strategy 4 Provide opportunities for teachers to access PLD in implementing Te Mātaiahua		Strategy 4 Provide opportunities for students to demonstrate their leadership and service within our community (school and wider) to make a positive difference	

MEASURES – All staff are responsible for ensuring we reach these goals

- 70% of children 'at' or 'above' in Reading, Writing and Mathematics
- 15% increased engagement of all learners – demonstrated through engagement observations
- 60% of students are able to say where they are at in their learning
- 70% of children achieving 'Well/Below' will make accelerated progress
- All teachers are confident using PAL to determine levels of achievement
- Moderation is consistent and regular across the school – every term
- Increased teacher confidence in teaching writing - teacher survey shows 20% improvement
- Average rates of attendance increase across the school to 80% daily
- All **BoT** members are confident of their understanding of the school targets
- There is increased visibility of the **BoT** in a range of media – online, newsletter, events
- 95% of parents attend parent interviews
- All teachers show improvement against the teacher matrix -
- There is a reduction (-15%) in PB4L incidents and improved school wide results in NZCER 'Well-Being' survey (+20%)
- 100% of **Focus/Target** students will make accelerated progress

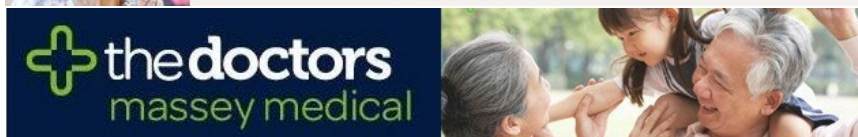


Lincoln Heights School

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