



Our **REACH** values stand for **R**espect. **E**ngage. **A**ware. **C**elebrate. **H**onest.

Me mahi tahi tatou mō te oranga o te katoa – We should work together for the wellbeing of everyone

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Kia ora whānau



Thank you to all of the parents who supported Samoan Language Week last week including our great Moemoe Fou teaching team fa'afetai tele lava. As always, we appreciate your support for fundraising and special events. We could not do what we do without you.

We are excited to announce that our Board have approved payment for **three playgrounds**, one at the Doone Place entrance, one on the lower asphalt court, and the front junior playground being fully re-modelled. Fundraising from our 'a-thons' (including this year's term 3 a-thon fundraising) has been over a number of years and our Board want to thank our community for their amazing support. As a Board we are passionate about ensuring our tamariki and wider community have access to some amazing playgrounds.

Playground 1 – Doone Place Entrance to replace existing 'fitness trail'.



Playground 2 – Replace existing playground lower asphalt court.



Playground 3 – Replace front 'junior' playground to make it more inclusive.



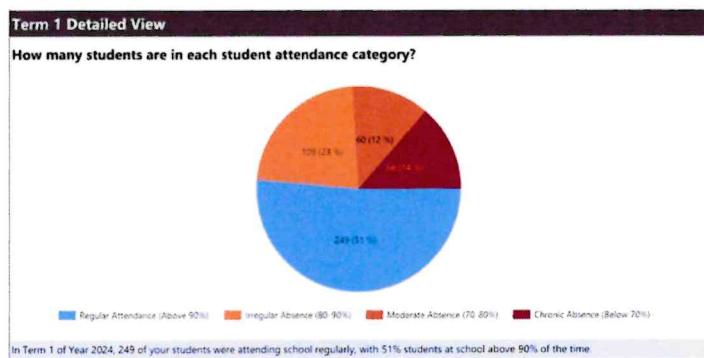
The new junior playground will have sensory equipment and be accessible for children in wheelchairs and with reduced mobility. We will be keeping Sandy though!

Two key events to put in your calendar - **Wednesday 26<sup>th</sup> June dawn service for Matariki**. This year we will be expanding the programme to include a houtapu as well as a performance by our kapa haka and tree planting (this year's tree is a puriri which will provide food for native birds as well as shade for our students. The morning formalities will be followed by a 1,000 pancake breakfast in the hall afterwards. Join us at 6.45am for this special event.

The Board is committed to opening a reo rua class (Te Reo bilingual class) in 2025. We are very interested in any whanau who would like to join us on this journey. We will have representatives from the Ministry of Education coming to our Matariki celebration who are working with us to make this class a reality. If you would like to join us, it will be an informal kano ki te kano to discuss our next steps. For this to be successful, we need to have whanau engagement and voice on what this will look like, how it will operate and what tikanga will underpin it.

**Whanau & Friends** group are holding a **Bingo night fundraiser on Friday 21<sup>st</sup> June in the hall 7pm to 9pm**. There will be snacks for sale on the night, and BYO. Entry is by gold coin and you will be able to purchase bingo cards at the event. We look forward to this fun night and thank our Whanau & Friends group for their efforts in this important fundraising event.

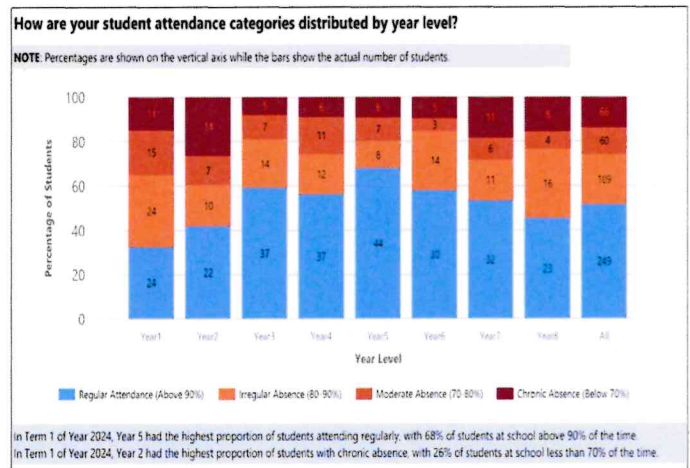
**Attendance** at school is essential for student success, not just in terms of their learning, but also in terms of building strong friendships and developing pro-social behaviour. Next year the government will be collecting and reporting this information weekly. As a Board we feel that it is important to begin the conversation about attendance and reinforce the belief that 'everyday attendance matters'.



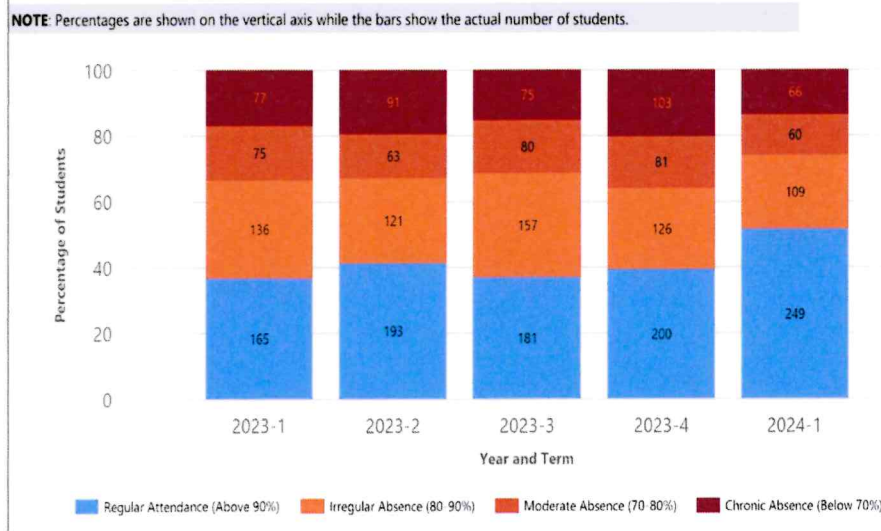
In term 1 we had an average of 51% of our students attending school regularly (above 90%). This equates to 249 students. In contrast we had 14% or 66 of our students with 'chronic' attendance – that is attendance below 70%.

90% attendance equals 5 days absent per term or 1 week. Below 70% is more than 3 weeks absence out of 10 weeks.

While it is great to see that 68% of our year 5 students are attending regularly it is concerning to see that less than 25% of our junior school (year 1 and 2) are. It is vital that in these early years we set expectations and routines around school attendance. Sadly we are seeing a similar drop off of attendance in year 8. Year 8 is an important year with not only key learning happening, but also transition to high school. The Kauri team are working hard to fill gaps and accelerate learning to ensure our students are well prepared for high school.



**How have your student attendance categories changed over the last 5 terms?**



While it is positive to see that over the last 5 terms our attendance has improved, we still have a long way to go to reach our school goal of 80% of our students attending school regularly. We know this is an achievable goal, but it is one that we need to all work on together if we want to achieve it. We also understand that some children are facing challenges around their health or are absent due to overseas travel or attending tangi. If this is the case, please let us know so we can code the absence appropriately.

If you need support getting your child to school regularly, please speak to your child's teacher.

Check out the amazing piece of writing by Nicholas Parr Velghe under Student Learning. Have a great week, keep safe and let's work towards 60% attendance in term 2!

Leisha Byrnes  
**PRINCIPAL**

**BOARD**

Our trustees are:

Raewyn Clark, Presiding Member [bot@lincolnheights.school.nz](mailto:bot@lincolnheights.school.nz)

Ben Lynch, Kiri McCabe, Ken Tuioti, Sarah Pope, Robert Walker and Gordon Irving (Staff Trustee)

Monthly Board meetings are held in the staffroom, commencing at 5.30pm. If you would like to attend a meeting please email [bot@lincolnheights.school.nz](mailto:bot@lincolnheights.school.nz)

Our grateful thanks to our fabulous staff for providing the Mothers Day breakfast held recently. Special thanks to Nicole Astrella for her detailed organisation, and to our mothers who attended. We celebrate you.

In April 2024 the Government announced a regular school attendance target of 80% of students to be present for more than 90% of the term by 2030. The Ministry of Education generates a termly report for all NZ schools. For Term One our school's attendance achieved 51%. That is in comparison to 36% for Term One 2023. There are four Student Attendance Categories that have been developed to help schools understand how frequently each student attends school. We want to encourage our whanau to lift our student attendance by sending your child to school every day. Research has proven that high attendance has a direct correlation to student achievement and it is our duty to ensure that our students achieve at school.

**WHAT'S COMING UP**

<b>TERM TWO</b>		
Week 6	Wednesday, 5 <sup>th</sup> June  Friday, 7 <sup>th</sup> June	Nikau team to Auckland War Memorial Museum Newsletter published on Skool Loop app, website and Facebook Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome 4pm-5pm Kahukura Parents Comms & Strategies evening, Kahukura Reading hui expression of interest forms due to office Totara team MoTaT visit permission slips due
Week 7	Monday, 10 <sup>th</sup> June Tuesday, 11 <sup>th</sup> June Wednesday, 12 <sup>th</sup> June  Thursday, 13 <sup>th</sup> June Friday, 14 <sup>th</sup> June	Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome Reading hui for Yr 3-6 parents, staffroom, 5pm-6pm Mufti day, gold coin donation Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome NW Yr 5/6 boys & girls Soccer comp Photolife in for siblings photos, sports & kapahaka team photos Bookbattle Yr 5/6 & 7/8 comp at Te Manawa, North West
Week 8	Monday 17 <sup>th</sup> June  Wednesday, 19 <sup>th</sup> June  Friday, 21 <sup>st</sup> June	Whole school assembly 2pm Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome Totara team Zoo trip Newsletter published on Skool Loop app, website and Facebook Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome Samoan Parents Network mtg, Potu 19, 3.30pm-4.30pm 5pm-6pm, Focus student hui, staffroom Kahukura team MoTaT trip Moemoe Fou Art Gallery trip permission slips due Whanau & Friends Bingo night fundraiser, hall, 7-9pm
Week 9	Monday, 24 <sup>th</sup> June Tuesday, 25 <sup>th</sup> June Wednesday, 26 <sup>th</sup> June  Friday, 28 <sup>th</sup> June	Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome Yr 8 Kapahaka group overnight Matariki dawn celebration followed by breakfast in the hall, 6.45am Moemoe Fou trip to Auckland Art Gallery Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome Board meeting, 5.30pm, staffroom <b>SCHOOL CLOSED FOR MATARIKI OBSERVANCE</b>
Week 10	Monday, 1 <sup>st</sup> July  Wednesday, 3 <sup>rd</sup> July  Thursday, 4 <sup>th</sup> July Friday, 5 <sup>th</sup> July	Whole School assembly Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome Newsletter published on Skool Loop app, website and Facebook Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome Pohutukawa & Nikau team trip to Tapac Performing Arts Centre Pohutukawa & Nikau team trip to Tapac Performing Arts Centre <b>Last day Term 2. School closes 3.00pm</b>
<b>TERM THREE</b>		
Week 1	Monday, 22 <sup>nd</sup> July  Wednesday, 24 <sup>th</sup> July Friday, 26 <sup>th</sup> July	Term 3 starts, 8.50am Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome Moemoe Fou trip to NZ Maritime Museum

## GENERAL NOTICES

- ❖ **Parent supervised Playgroup sessions** run by Auckland Kindergarten operate from the room closest to the Doone Place school entrance on Tuesdays, Wednesdays and Thursdays from 9.30am until 12.30pm. Email Manager Fonda Rowe at [fonda.rowe@aka.org.nz](mailto:fonda.rowe@aka.org.nz) for more information.
- ❖ **SKiDS after school care** operates from 3pm to 6pm Monday to Friday providing quality care for our students. If you would like to know more about their programme including costs and if you qualify for a WINZ subsidy, email [hello@skids.co.nz](mailto:hello@skids.co.nz) or go to their website.

## STUDENT LEARNING

### The campsite



#### It began with a dare...

There I stood, just outside my tent, captivated by the celestial spectacle above. The stars seemed to dance like luminous pixies in the night sky, casting an enchanting glow upon the wilderness. Lost in the moment, the night appeared more magical than reality itself. Then, a distant howl shattered the tranquillity.

As I retreated to my tent, my brother's voice crackled through the phone, a warning laced with playful menace. "Stick to the dare, but watch out for those rumoured werewolves lurking in the woods," he teased before static swallowed his words. A chill crept down my spine with each subsequent howl, the boundary between myth and reality blurring in the darkness.

Nestled in my tent, sleep tugged at my weary mind. But a primal growl pierced the silence, pulling me from the edge of slumber. Curiosity mingled with fear as I ventured into the night, heart pounding with each step. A shadow, neither fully wolf nor human, loomed at the fringes of the campsite. Trembling, I reached for the zipper, hesitating as a primal instinct warned of unseen dangers.

Retreating into the safety of my tent, I cocooned myself in blankets, willing the world to fade away. Time slowed to a crawl, breaths shallow and ragged in the suffocating darkness. Then, chaos erupted beyond the canvas walls, a cacophony of unknown horrors. With a sudden yank, my sanctuary was breached, and consciousness slipped away.

When I awoke, disoriented and drenched in cold sweat, my uncle Tom stood before me, concern etched upon his face. Bloodied and battered, he offered a lifeline amidst the chaos. "You alright, kiddo?" he murmured, extending a hand of reassurance. With a heavy heart, I accepted his offer, stealing a final glance at the campsite shrouded in shadows, knowing that the night's terrors would leave an indelible mark upon my soul.

## UPCOMING COMMUNITY EVENTS

# Snow IN THE PARK

**Royal Reserve, Massey, Saturday 15 June**  
**NEW TIME! 1-5pm**  
**FREE** community event for the whole family:  
• TUBE RUN • SNOW PLAY  
• FREE ACTIVITIES • FOOD STALLS  
Lots of winter fun and entertainment for all ages!

Phone 09 301 0101 [hendersonmassey](https://www.facebook.com/hendersonmassey)  
**HENDERSON-MASSEY LOCAL BOARD**

## Te Taiao Network Te Atatū

June 15, 2024 | 10am-12pm | Danica Pond

Community Waitakere  
Forest & Bird  
THE BIRDS NEW ZEALAND  
RIVERCARE GROUP  
BIKE TE ATATŪ

Join us at the Red Dot on the map. Flags will mark the entry point to the reserve.

Remember to bring your water bottle and wear closed-toe shoes or gumboots. Spades and gloves will be provided, but feel free to bring your own if you prefer.

Walk or bike to the event to enjoy the beautiful surroundings and minimize our carbon footprint.

Snack bars sponsored by **Tasti**

# OUR ANNUAL PLAN

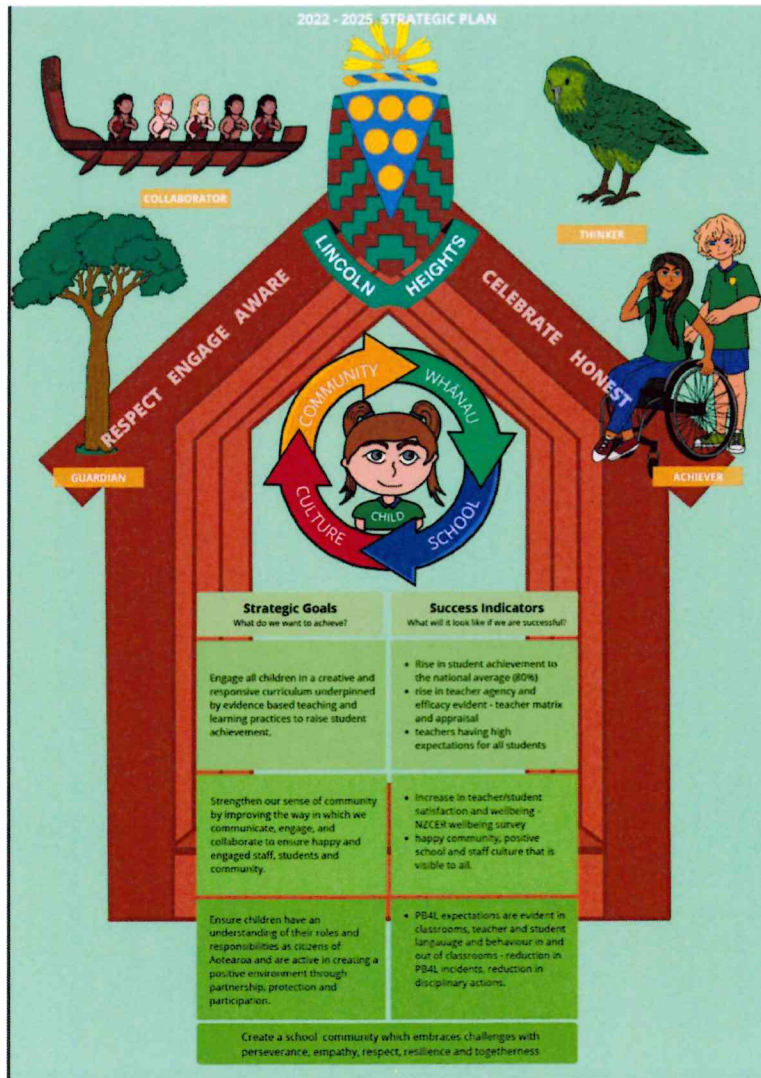
## LINCOLN HEIGHTS SCHOOL ANNUAL PLAN 2024

To raise student achievement to 70% 'At' or 'Above' in core curriculum areas and increase student engagement (to 80% in every class) for ALL learners.

<b>Domain 1 – STEWARDSHIP</b> Through increased engagement and strengthened learning focused relationships	<b>Domain 2 – LEADERSHIP</b> Through transparent leadership (with children at the heart of decision making) and a focus on the development of our Middle Leaders	<b>Domain 3 – RELATIONSHIPS</b> Through authentic relevant and engaging opportunities for ALL learners across ALL contexts – within school, with whanau and within our community	<b>Domain 4 – TEACHING</b> Through differentiated learning programmes based on current student data – including Kahukura and Moemoe Fou.	<b>Domain 5 – CAPABILITY</b> Through responsive Professional Learning Programmes and individual accountability	<b>Domain 6 – EVALUATION</b> Through established systems to monitor and review progress towards achievements of schoolwide and individual goals
<b>LEARNERS AT THE CENTRE</b> Learners with their whanau are at the centre of education	<b>BARRIER FREE ACCESS</b> Great education opportunities and outcomes are within reach for every learner	<b>QUALITY TEACHING AND LEADERSHIP</b> Quality teaching and leadership make the difference for learners and their whanau.	<b>FUTURE OF LEARNING AND WORK</b> Learning that is relevant to the lives of New Zealanders today and throughout their lives	<b>WORLD CLASS INCLUSIVE PUBLIC EDUCATION</b> New Zealand education is trusted and sustainable	
Strengthen our sense of community by improving the ways in which we communicate, engage and collaborate to ensure happy and engaged staff, students and the wider community.		Engage all children in a creative and responsive curriculum underpinned by evidence based teaching and learning practices to raise student achievement.		Ensure children have an understanding of their roles and responsibilities as citizens of Aotearoa and are active in creating a positive environment through partnership, protection and participation	
Strategy 1 Use M-unit roles to increase opportunities to build learning community with whanau and wider		Strategy 1 Use GAP analysis to inform teacher needs as well as student next steps and to monitor progress Use IEP process for Kahukura and vulnerable learners		Strategy 1 Use Check and Connect roles to increase engagement for Maori and Pacific students and their families – raise attendance and engagement to 80% in 2024 and 90% in 2025	
Strategy 2 Regular monitoring by PB4L team within school to measure success of PB4L PLD and implementation of plans		Strategy 2 Increase teacher confidence in using data to inform planning and evaluate their own effectiveness Middle Leadership PLD and support		Strategy 2 Use in class support to ensure equitable outcomes for all students including Maori, Pacific, ESOL and those students identified 'at risk'	
Strategy 3 Increase capability in teaching writing to ensure teachers feel confident in their teaching of written language		Strategy 3 Use of school wide planning and clear demonstration of DAT, TA role and differentiation to achieve accelerated learning across all school settings: Moemoe Fou, Kahukura and Mainstream		Strategy 3 Use the skills and knowledge within Kahukura, Moemoe Fou and wider staff, to increase teacher capability around inclusion, culturally responsive practise and equity	
Strategy 4 Acknowledge and celebrate staff, student and community success and promote them through the newsletter, Facebook and Skool Loop to continue to raise our positive school profile		Strategy 4 Provide opportunities for teachers to access PLD in implementing Te Mātāaho.		Strategy 4 Provide opportunities for students to demonstrate their leadership and service within our community (school and wider) to make a positive difference	

MEASURES – All staff are responsible for ensuring we reach these goals

- 70% of children 'at' or 'above' in Reading, Writing and Mathematics
- 15% increased engagement of all learners – demonstrated through engagement observations
- 60% of students are able to say where they are at in their learning
- 70% of children achieving 'Well/Below' will make accelerated progress
- All teachers are confident using PAL to determine levels of achievement
- Moderation is consistent and regular across the school – every term
- Increased teacher confidence in teaching writing - teacher survey shows 20% improvement
- Average rates of attendance increase across the school to 80% daily
- All BoT members are confident of their understanding of the school targets
- There is increased visibility of the BoT in a range of media – online, newsletter, events
- 95% of parents attend parent interviews
- All teachers show improvement against the teacher matrix -
- There is a reduction (-15%) in PB4L incidents and improved school wide results in NZCER 'Well-Being' survey (+20%)
- 100% of Focus/Target students will make accelerated progress



# Lincoln Heights School

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