



Our **REACH** values stand for **R**espect. **E**ngage. **A**ware. **C**elebrate. **H**onest.

Me mahi tahi tatou mō te oranga o te katoa – We should work together for the wellbeing of everyone

**Office cellphone: 021 022 69879**

**Absences cellphone: 022 0433 026**

Kia ora whānau

It's hard to believe we are heading into the last few weeks of term! Please remember that the last day is Friday 5 July when school will finish at the usual time of 3.00pm. Our last newsletter for this term will be 3 July.

Following our announcement regarding the development of two **new playgrounds** and the refurbishment of the front playground, LHS Whanau & Friends is holding a Bingo night this Friday from 7pm to continue to raise the funds for our school environment. Entry is a gold coin and bingo tickets can be purchased at the event. BYO and snacks will be available for sale. Our thanks to Whanau & Friends for their support.

**The next fundraiser** to support the playgrounds will be the a-thon in September. More information on that to come soon.

You may notice that **ground work** has already begun on the lower asphalt court for the hillside playground plus the Tower playground located at the Doone Place entrance. We are anticipating that one of the playgrounds can be completed during the July holidays and the second one will be completed in the first few weeks of term 3.

Remember that our **dawn service for Matariki is being held on Wednesday 26 June from 6.45am**. The Lincoln Heights kapahaka group will be performing, with special guests attending. A Puriri tree will be planted as part of the ceremony. We look forward to seeing you all there and then for some kai (lots of pancakes) in the hall afterwards.

**Uniform** – please make sure your child is coming to school in the correct uniform each day. It is expected that your child is in the correct polo shirt and bottoms (navy shorts, pants, scort or skirt). If your child is unable to wear the correct uniform, please let their teacher know, either by email, text or a letter sent to school with your child. If your child is wearing an incorrect hoodie, we will ask them to take it off. It will be returned to them at the end of the day. If it is cold, they will be given either a school polar fleece or Kidscan jacket to wear.



Next term we will be introducing a **senior (year 7/8) hoodie** to finish off our senior uniform. The hoodie will be navy with green accents and senior students will have the option of having their name on the back. We will have a sample in the office early next term for sizing and some photos with children wearing it!

Please remember our **enrolment zone comes into effect Term 3** with the first ballot in October for 2025. This means that if you have a child turning 5 in 2025 and you currently live out of zone, you will need to pre-enrol and get on the ballot to guarantee their place. Out of zone forms will be available from the office in term 3.

Leisha Byrnes

## PRINCIPAL



Our school uses **SchoolDocs** for our policies and procedures.

We encourage whanau to regularly look at our policies that the Board reviews on the cycle.

You can access the portal via <https://lincolnheights.schooldocs.co.nz/>

User ID: lincolnheights  
Password: together

## PHOTOLIFE CLASS & INDIVIDUAL PHOTOS

Sports groups and sibling photos were completed on 14<sup>th</sup> June.

On 6<sup>th</sup> June Photolife emailed out your children's access codes.

Free delivery of ordered photos to school will expire Sunday 23<sup>rd</sup> June.

Parents will need to have their orders completed via the access code emailed to them by 23<sup>rd</sup> June.

Any orders received after that date will incur a charge for delivery.

**BOARD**

Our trustees are:

Raewyn Clark, Presiding Member [bot@lincolnheights.school.nz](mailto:bot@lincolnheights.school.nz)  
 Ben Lynch, Kiri McCabe, Ken Tuioti, Sarah Pope, Robert Walker and Gordon Irving (Staff Trustee)

Monthly Board meetings are held in the staffroom, commencing at 5.30pm. If you would like to attend a meeting please email [bot@lincolnheights.school.nz](mailto:bot@lincolnheights.school.nz)

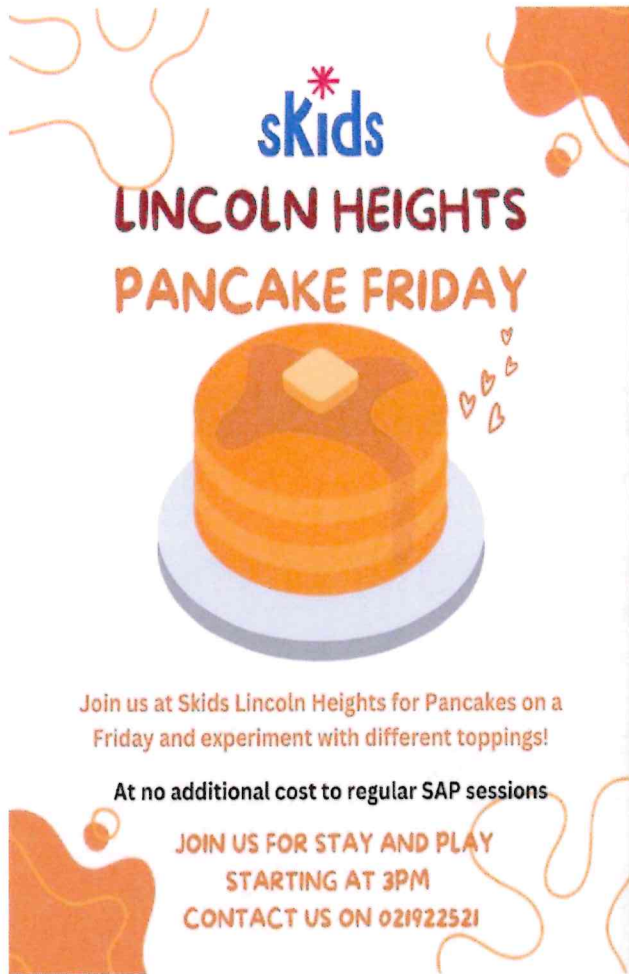
Recently our Board attended the NZ School Trustees Association annual conference in Wellington for valuable professional development around governance. This year's conference theme was 'Being the Change we want for Today and Tomorrow'. The conference was an opportunity to be inspired and energised, to continue to strive for and deliver excellence in our school. We recognise that our students schooling journey is at the heart of what we have been entrusted by our community to oversee. To ensure that our staff deliver excellence, and our tamariki are nourished and thrive while at our school is important to us collectively as a Board.

**WHAT'S COMING UP**

<b>TERM TWO</b>		
Week 8	Wednesday, 19 <sup>th</sup> June  Friday, 21 <sup>st</sup> June	Totara team MoTaT trip Newsletter published on Skool Loop app, website and Facebook Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome Samoan Parents Network mtg, Potu 19, 3.30pm-4.30pm Kahukura team MoTaT trip Moemoe Fou Art Gallery trip permission slips due Whanau & Friends Bingo night fundraiser, hall, 7-9pm
Week 9	Monday, 24 <sup>th</sup> June Wednesday, 26 <sup>th</sup> June  Friday, 28 <sup>th</sup> June	Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome Matariki dawn celebration 6.45am, followed by breakfast in the hall Moemoe Fou trip to Auckland Art Gallery Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome Board meeting, 5.30pm, staffroom <b>SCHOOL CLOSED FOR MATARIKI OBSERVANCE</b>
Week 10	Monday, 1 <sup>st</sup> July  Wednesday, 3 <sup>rd</sup> July  Friday, 5 <sup>th</sup> July	Whole School assembly, 2pm Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome Yrs 3/4 history in the hall, 9am to 11am Newsletter published on Skool Loop app, website and Facebook Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome Pohutukawa & Nikau team trip to Tapac Performing Arts Centre <b>Last day Term 2. School closes 3.00pm</b>
<b>TERM THREE</b>		
Week 1	Monday, 22 <sup>nd</sup> July  Wednesday, 24 <sup>th</sup> July Friday, 26 <sup>th</sup> July	Term 3 starts, 8.50am Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome Moemoe Fou trip to NZ Maritime Museum
Week 2	Monday, 29 <sup>th</sup> July  Wednesday 31 <sup>st</sup> July	Mihi whakatau whole school, 2pm Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome Parent teacher interviews, 1.30pm-7.30pm, <b>SCHOOL CLOSSES 1PM</b>
Week 3	Monday, 5 <sup>th</sup> August  Wednesday, 7 <sup>th</sup> August	DARE programme Yr 7/8's Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome Samoan Parent Network meeting, Potu 19, 3.30pm-4.30pm

**GENERAL NOTICES**

- ❖ **Parent supervised Playgroup sessions** run by Auckland Kindergarten operate from the room closest to the Doone Place school entrance on Tuesdays, Wednesdays and Thursdays from 9.30am until 12.30pm. Email Manager Fonda Rowe at [fonda.rowe@aka.org.nz](mailto:fonda.rowe@aka.org.nz) for more information.
- ❖ **SKiDS after school care** operates from 3pm to 6pm Monday to Friday providing quality care for our students. If you would like to know more about their programme including costs and if you qualify for a WINZ subsidy, email [khushboo@skids.co.nz](mailto:khushboo@skids.co.nz) or go to their website.



**skids**  
**LINCOLN HEIGHTS**  
**PANCAKE FRIDAY**

Join us at Skids Lincoln Heights for Pancakes on a Friday and experiment with different toppings!

At no additional cost to regular SAP sessions

**JOIN US FOR STAY AND PLAY**  
**STARTING AT 3PM**  
**CONTACT US ON 021922521**



**ABS**

**TRUSTS MINIBALL**  
 TERM 3 - 2024

**WHEN:** Monday Nights 4:30pm - 7:30pm

**VENUE:** The Trusts Arena, Henderson

**DATES:** July 22nd. Aug 5th 12th 19th 26th.  
 Sept 2nd 9th 23rd.

**COST:** \$520.00 per team (8 weeks)

**REGISTER BY:** July 19th

**EMAIL:** leagues@auckland.basketball

Scan the QR Code to register  
[www.auckland.basketball](http://www.auckland.basketball)



**STUDENT LEARNING - EOTC**

This term Totara teams' learning focus is in the Science Curriculum, specifically 'electricity and circuits'. Today our Totara tamariki had fun at the Museum of Transport and Technology to support this learning.



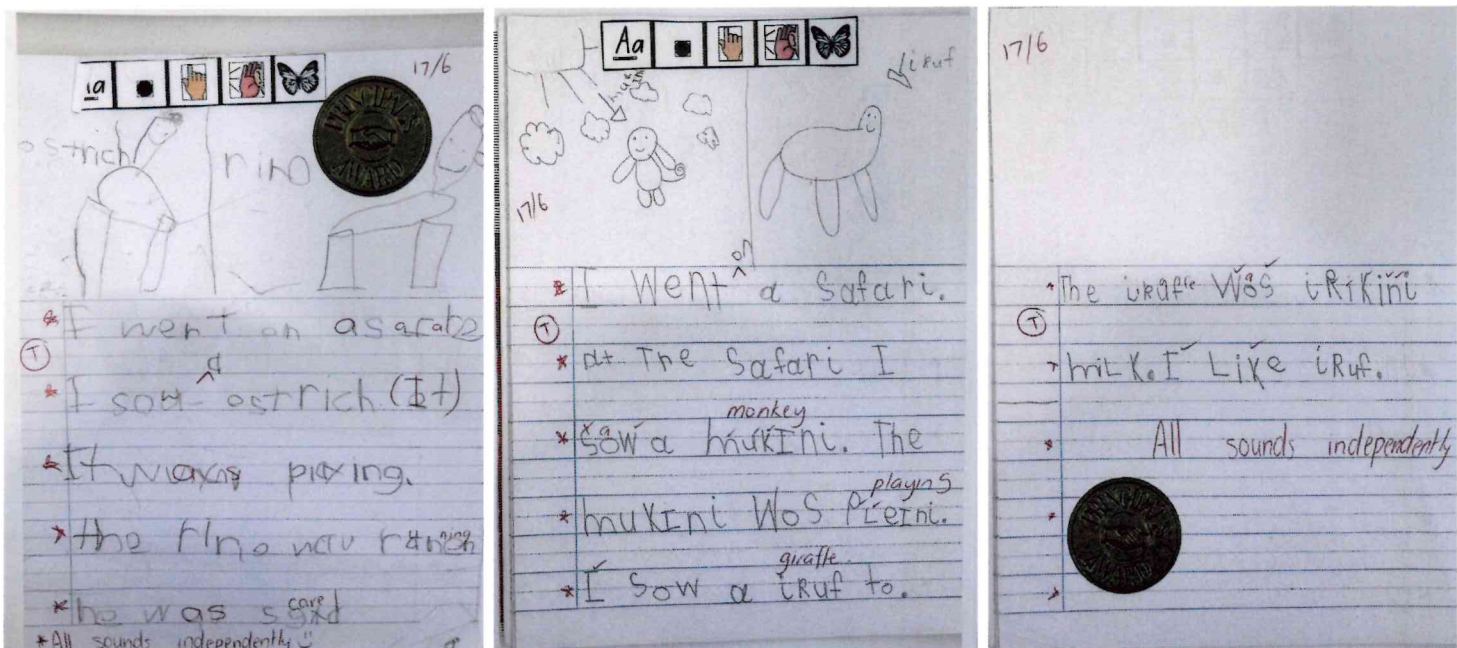
## UPCOMING COMMUNITY EVENTS



Lincoln Heights Annual Matariki Celebration, Wednesday 26 June – starting at 7am (please arrive a bit earlier to find a place to watch the sunrise and enjoy the performance).

## STUDENT LEARNING – IN THE CLASSROOM

Here is some amazing writing from Hayden and Mafi from room 13!



Hayden and Mafi are both in their first full year of school. They are learning to write the sounds they hear, blend sounds and use a word card to write words they know.

You can see from their picture plan that they are starting to label their plan (with two ideas), have both written about the two ideas and are beginning to add more detail – like; The rhino was running. It was scared. Or I saw a giraffe. The giraffe was drinking milk. I like giraffes. This grouping of ideas and adding detail is the beginning of paragraphing!

It might seem like there are a lot of spelling mistakes, but at this stage of learning we are wanting the children to record the sounds they are hearing in order. Both children have done an amazing job of using their letter sound knowledge to record the sounds they are hearing!

Writing is a big focus for our school this year. Ask your child what they have been learning about at school!

# OUR ANNUAL PLAN

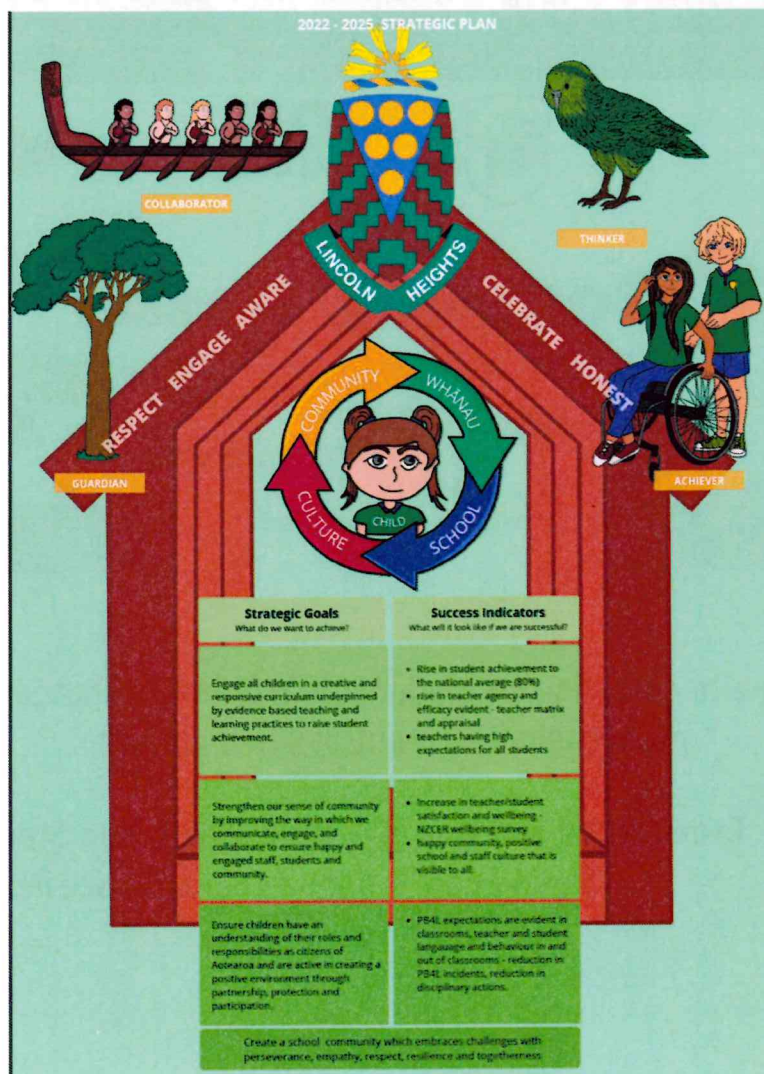
## LINCOLN HEIGHTS SCHOOL ANNUAL PLAN 2024

To raise student achievement to 70% 'At' or 'Above' in core curriculum areas and increase student engagement (to 80% in every class) for ALL learners.

Domain 1 – STEWARDSHIP Through increased engagement and strengthened learning focused relationships	Domain 2 – LEADERSHIP Through transparent leadership (with children at the heart of decision making) and a focus on the development of our Middle Leaders	Domain 3 – RELATIONSHIPS Through authentic relevant and engaging opportunities for ALL learners across ALL contexts – within school, with whanau and within our community	Domain 4 – TEACHING Through differentiated learning programmes based on current student data – including Kahukura and Moemoe Fou	Domain 5 – CAPABILITY Through responsive Professional Learning Programmes and individual accountability	Domain 6 – EVALUATION Through established systems to monitor and review progress towards achievements of schoolwide and individual goals
<b>LEARNERS AT THE CENTRE</b> Learners with their whanau are at the centre of education	<b>BARRIER FREE ACCESS</b> Great education opportunities and outcomes are within reach for every learner	<b>QUALITY TEACHING AND LEADERSHIP</b> Quality teaching and leadership make the difference for learners and their whanau	<b>FUTURE OF LEARNING AND WORK</b> Learning that is relevant to the lives of New Zealanders today and throughout their lives	<b>WORLD CLASS INCLUSIVE PUBLIC EDUCATION</b> New Zealand education is trusted and sustainable	
					
<b>Strengthen our sense of community by improving the ways in which we communicate, engage and collaborate to ensure happy and engaged staff, students and the wider community.</b>		<b>Engage all children in a creative and responsive curriculum underpinned by evidence based teaching and learning practises to raise student achievement.</b>		<b>Ensure children have an understanding of their roles and responsibilities as citizens of Aotearoa and are active in creating a positive environment through partnership, protection and participation</b>	
Strategy 1 Use M-unit roles to increase opportunities to build learning community with whanau and wider		Strategy 1 Use GAP analysis to inform teacher needs as well as student next steps and to monitor progress Use IEP process for Kahukura and vulnerable learners		Strategy 1 Use Check and Connect roles to increase engagement for Maori and Pacific students and their families – raise attendance and engagement to 80% in 2024 and 90% in 2025	
Strategy 2 Regular monitoring by PB4L team within school to measure success of PB4L PLD and implementation of plans		Strategy 2 Increase teacher confidence in using data to inform planning and evaluate their own effectiveness Middle Leadership PLD and support		Strategy 2 Use in class support to ensure equitable outcomes for all students including Maori, Pacific, ESOL and those students identified 'at risk'	
Strategy 3 Increase capability in teaching writing to ensure teachers feel confident in their teaching of written language		Strategy 3 Use of school wide planning and clear demonstration of DAT, TA role and differentiation to achieve accelerated learning across all school settings: Moemoe Fou, Kahukura and Mainstream		Strategy 3 Use the skills and knowledge within Kahukura, Moemoe Fou and wider staff, to increase teacher capability around inclusion, culturally responsive practise and equity	
Strategy 4 Acknowledge and celebrate staff, student and community success and promote them through the newsletter, Facebook and School Loop to continue to raise our positive school profile		Strategy 4 Provide opportunities for teachers to access PLD in implementing Te Matajaho		Strategy 4 Provide opportunities for students to demonstrate their leadership and service within our community (school and wider) to make a positive difference	

MEASURES – All staff are responsible for ensuring we reach these goals

- 70% of children 'at' or 'above' in Reading, Writing and Mathematics
- 15% increased engagement of all learners – demonstrated through engagement observations
- 60% of students are able to say where they are at in their learning
- 70% of children achieving 'Well/Below' will make accelerated progress
- All teachers are confident using PAL to determine levels of achievement
- Moderation is consistent and regular across the school – every term
- Increased teacher confidence in teaching writing - teacher survey shows 20% improvement
- Average rates of attendance increase across the school to 80% daily
- All BoT members are confident of their understanding of the school targets
- There is increased visibility of the BoT in a range of media – online, newsletter, events
- 95% of parents attend parent interviews
- All teachers show improvement against the teacher matrix -
- There is a reduction (-15%) in PB4L incidents and improved school wide results in NZCER 'Well-Being' survey (+20%)
- 100% of Focus/Target students will make accelerated progress



# Lincoln Heights School

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To download our app: In Google Play & App Store search 'Skool Loop' & choose School once installed.