



Our **REACH** values stand for **R**espect. **E**ngage. **A**ware. **C**elebrate. **H**onest.

Me mahi tahi tatou mō te oranga o te katoa – We should work together for the wellbeing of everyone

Office cellphone: 021 022 69879

Absences cellphone: 022 0433 026

Kia ora whānau

It is hard to believe we are almost half way through the school year already, with term 2 finishing on Friday. I want to thank you all for your continued support this term, in attending Parent Teacher Interviews, the dawn Matariki celebration, and your ongoing support in ensuring our tamariki get the most out of attending school each day. We remind you that school finishes at 3.00pm this Friday 3 July.

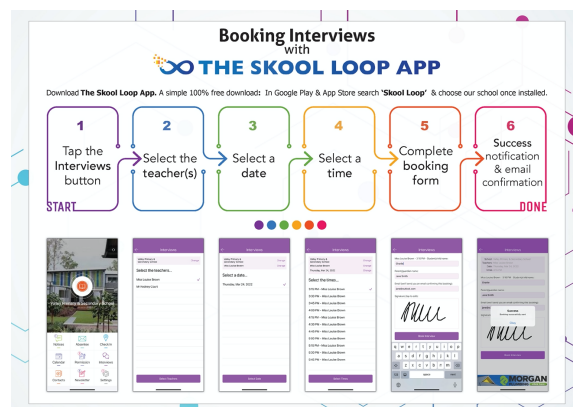
For those of you who attended the Whanau & Friends Bingo night **playground** fundraiser, thank you. To those who generously gave their time to help on the night and behind the scenes, we thank you. We value your support. Without the support of parents who work behind the scenes to make events happen, we wouldn't be able to do the fundraising we do.

Our new playgrounds are on track to be installed over the break and completed in the first few weeks of next term. These new additions to our school will be an asset for our tamariki to engage with. We will have an official opening for them next term (though this is likely to be after the children have started using them), so watch this space.

Fundraising will continue with our annual a-thon being held mid Term Three and more information on that will come out early next term. This will be our last playground fundraiser and we will look to a new focus for our fundraising next year. If you have any ideas on what this could be, please send me an email!

As mentioned in the last newsletter, we are excited to be introducing a **seniors hoodie** that will be available for purchase in Term Three. This part of the uniform is non-compulsory but we are sure our seniors will be proudly wearing them.

Parent teacher interviews are scheduled for Wednesday, 31st July starting at 1.30pm until the last interview at 7.15pm. School will close at 1.00pm. This time is an ideal opportunity to discuss your child's learning progress with their teacher. Bookings can be made online via the free Skool Loop app under the Bookings tab. We use Skool Loop as a platform for communication so if you haven't already downloaded the app, please do so. Alternatively, contact our friendly office staff to book your timeslot by phoning 09 833 7480 or 021 022 69879. SKiDS will be open from 1.00pm. Please contact them directly to book your child in, www.skids.co.nz/locations/auckland/westaukland/lincolnheights, or phone 021 922 521, or email lincolnheights@skids.co.nz



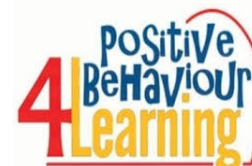
Sports and kapahaka photos. Please note that Photolife have **extended the free delivery order timeframe to 7th July**. Key codes will have been emailed to parents, please check your spam folder if you have not received yours, or contact Photolife direct.



LHS Board June Employee of the Month. Congratulations to Wendy Petersen-Fry on being nominated by her peers as the June Employee of the Month. Wendy works across our school and is our Lead Teacher for Positive Behaviour 4 Learning (PB4L). As part of her role, Wendy leads a team of staff looking at ways to improve the wellbeing of our students and the school culture. Wendy is also in charge of organising our duty roster and school patrollers!

Lincoln Heights is a PB4L school (Positive Behaviour for Learning). Our REACH expectations underpin the way our students are encouraged to act every day, at school, in the community and at home. Our REACH expectations stand for **R**espect, **E**ngaged, **A**ware, **C**elebrate and **H**onest.

- Respect** for self, whanau, elders and the environment
- Engaged** in our learning, our school and our community
- Aware** of who we are, where we come from and where we are going
- Celebrate** our successes, knowledge, traditions and diversity
- Honest**, true to who you are and what you believe



Our school is divided into four house colours – Umurangi (red), Paua (blue), Koru (yellow) and Pounamu (green). Siblings are placed in the same house colours irrespective of which classroom they are in.

Our students work towards raising points for their house colours by demonstrating REACH values throughout every school day. The house colour that gets the most points each term are rewarded with a cool activity.

Our school is growing and we have already hit 500 students for the 2024 year! This is a significant milestone for Lincoln Heights and we are in talks with the Ministry of Education about additional classrooms. We welcome all families in zone and remind you to enrol your child as soon as possible if they are out of zone so they get into the ballot for 2025. This is particularly important if your child turns 5 next year and they already have siblings attending Lincoln Heights. Out of zone applications for 2025 close on Tuesday 15 October, with the ballot drawn on Wednesday 23 October. Families will be advised by Friday 25 October 2024 of the status of their enrolment. We will hold additional ballots in 2025, but only if there are places available. Please get in early to secure your child's 2025 out of zone enrolment.

As a school we are committed to opening a **Rua Reo classroom in 2025**. This classroom will have a strong focus on tikanga and Te Reo. If you are interested in your child being part of this classroom, please keep an eye out for invites to a whanau hui next term.

School reports will go home on Friday. This year you will see Principal's stickers for those children consistently displaying the REACH behaviours, whose attendance is 95% and above, or who are achieving 'At' or 'Above' expectation in their learning. Please take some time to look at your child's report and celebrate their achievements with them. If you have any questions about their report, please be sure to come to the Parent Interviews, as this is a great time to discuss your child's learning and how we can work together to ensure every child reaches their potential.

We wish all of our staff, whanau and tamariki a relaxing break and look forward to welcoming you all back on Monday 22nd July for school to start at 8.40am.

Leisha Byrnes

PRINCIPAL

Our motto – In The Gate by Half Past Eight Guarantees You Won't be Late!

BOARD

Our trustees are:

Raewyn Clark, Presiding Member bot@lincolnheights.school.nz

Ben Lynch, Kiri McCabe, Ken Tuioti, Sarah Pope, Robert Walker and Gordon Irving (Staff Trustee)

Monthly Board meetings are held in the staffroom, commencing at 5.30pm. If you would like to attend a meeting please email bot@lincolnheights.school.nz

Our Board wishes you all a well deserved break and safe travels if holidaying around the motu or farther afield. We look forward to working together in term three to continue delivering quality education for your child's learning journey.

WHAT'S COMING UP

TERM TWO		
Week 10	Wednesday, 3 rd July Friday, 5 th July	Yrs 3/4 history in the hall, 9am to 11am Newsletter published on Skool Loop app, website and Facebook Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome Pohutukawa & Nikau team trip to Tapac Performing Arts Centre Last day Term 2. School closes 3.00pm
TERM THREE		
Week 1	Monday, 22 nd July Wednesday, 24 th July Friday, 26 th July	Term 3 starts, 8.50am Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome Moemoe Fou trip to NZ Maritime Museum
Week 2	Monday, 29 th July Wednesday 31 st July	Mihi whakatau whole school, 2pm Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome Rua Reo Pathway meeting, 5.30pm-7pm, staffroom Parent teacher interviews, 1.30pm-7.15pm, SCHOOL CLOSSES 1PM Newsletter published Board meeting, 5.30pm, staffroom
Week 3	Monday, 5 th August Wednesday, 7 th August	DARE programme Yr 7/8's Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome Samoan Parent Network meeting, Potu 19, 3.30pm-4.30pm

GENERAL NOTICES

- ❖ **Parent supervised Playgroup sessions** run by Auckland Kindergarten operate from the room closest to the Doone Place school entrance on Tuesdays, Wednesdays and Thursdays from 9.30am until 12.30pm. Email Manager Fonda Rowe at fonda.rowe@aka.org.nz for more information.

❖ **SKiDS after school care** operates from 3pm to 6pm Monday to Friday providing quality care for our students. If you would like to know more about their programme including costs and if you qualify for a WINZ subsidy, email lincolnheights@skids.co.nz or phone 021 922 521/0200 274 172, or go to their website - www.skids.co.nz

Note: SKiDS will be **open for students from 1.00pm on our Parent Teacher interviews day**, Wednesday 31st July when school closes at 1.00pm. You can book by clicking on this link https://enrolmy.com/skids-sknz2/activity/1031-Lincoln_Heights_Early_Closure_July_31 or contact SKiDS direct via their website www.skids.co.nz

Bienvenue à la HOLIDAY HQ GAMES!

OPENING CEREMONY

ATHLETICS CAMPING

TEAM T-SHIRT DESIGN

skids

JOIN THE GAMES TODAY!
Scan to find out more and secure your spot.



Did you know...

New OSCAR thresholds from April 1st!

Get up to 50 Hours of Free Holiday Care at sKIDS*

You may be eligible to receive 50 free hours of Holiday Care through the OSCAR Subsidy. Terms and Conditions apply.

How It Works

1. Check your OSCAR eligibility.
2. Complete and confirm your Holiday Programme booking
3. Apply for the OSCAR Subsidy: Families must complete the application process and be approved by WINZ to receive the subsidy.
4. Get up to 50 hours of free care: enjoy quality care for your child this School Holiday.

If you're already receiving the OSCAR subsidy, you can email us to find out how many hours of care you can receive for free.

*Free 50 hours apply to eligible families receiving the highest OSCAR Subsidy threshold.



Scan this QR Code to find out more and book sKIDS Holiday Programme!

skids



RECENT SCHOOL EVENTS

A huge thanks to our whanau that attended our Matariki dawn service last week. The sun was coming up over the horizon as we gathered to hear our fantastic kapahaka group perform as the sun rose.





OUR ANNUAL PLAN

LINCOLN HEIGHTS SCHOOL ANNUAL PLAN 2024

To raise student achievement to 70% 'At' or 'Above' in core curriculum areas and increase student engagement (to 80% in every class) for ALL learners.

Domain 1 – STEWARDSHIP Through increased engagement and strengthened learning focused relationships	Domain 2 – LEADERSHIP Through transparent leadership (with children at the heart of decision making) and a focus on the development of our Middle Leaders	Domain 3 – RELATIONSHIPS Through authentic relevant and engaging opportunities for ALL learners across ALL contexts – within school, with whanau and within our community	Domain 4 – TEACHING Through differentiated learning programmes based on current student data – including <u>Kahukura</u> and <u>Moemoe Fou</u>	Domain 5 – CAPABILITY Through responsive Professional Learning Programmes and individual accountability	Domain 6 – EVALUATION Through established systems to monitor and review progress towards achievements of schoolwide and individual goals
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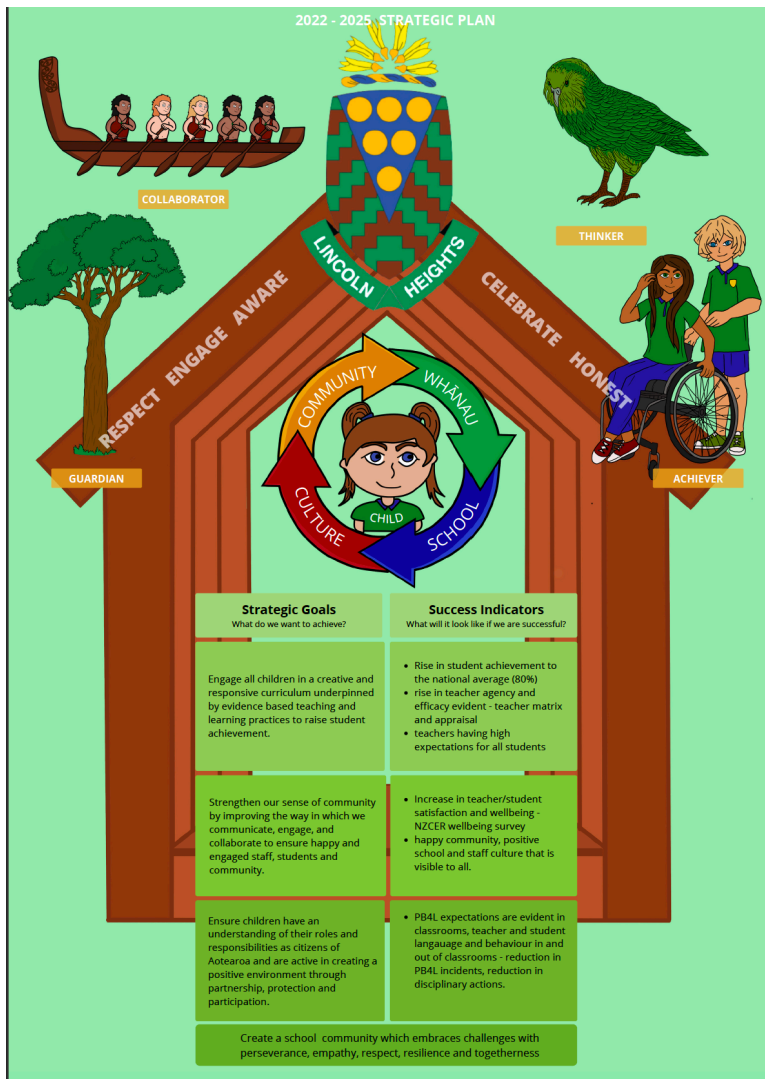
LEARNERS AT THE CENTRE Learners with their whanau are at the centre of education	BARRIER FREE ACCESS Great education opportunities and outcomes are within reach for every learner	QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for learners and their whanau	FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of New Zealanders today and throughout their lives	WORLD CLASS INCLUSIVE PUBLIC EDUCATION New Zealand education is trusted and sustainable
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Strengthen our sense of community by improving the ways in which we communicate, engage and collaborate to ensure happy and engaged staff, students and the wider community. Strategy 1 Use M-unit roles to increase opportunities to build learning community with whanau and wider Strategy 2 Regular monitoring by PB4L team within school to measure success of PB4L PLD and implementation of plans Strategy 3 Increase capability in teaching writing to ensure teachers feel confident in their teaching of written language Strategy 4 Acknowledge and celebrate staff, student and community success and promote them through the newsletter, Facebook and Skool Loop to continue to raise our positive school profile	Engage all children in a creative and responsive curriculum underpinned by evidence based teaching and learning practises to raise student achievement. Strategy 1 Use GAP analysis to inform teacher needs as well as student next steps and to monitor progress Use IEP process for <u>Kahukura</u> and vulnerable learners Strategy 2 Increase teacher confidence in using data to inform planning and evaluate their own effectiveness Middle Leadership PLD and support Strategy 3 Use of school wide planning and clear demonstration of DAT, TA role and differentiation to achieve accelerated learning across all school settings: <u>Moemoe Fou</u> , <u>Kahukura</u> and Mainstream Strategy 4 Provide opportunities for teachers to access PLD in implementing Te <u>Mataiaho</u>	Ensure children have an understanding of their roles and responsibilities as citizens of Aotearoa and are active in creating a positive environment through partnership, protection and participation Strategy 1 Use Check and Connect roles to increase engagement for Maori and Pacific students and their families – raise attendance and engagement to 80% in 2024 and 90% in 2025 Strategy 2 Use in class support to ensure equitable outcomes for all students including Maori, Pacific, ESOL and those students identified 'at risk' Strategy 3 Use the skills and knowledge within <u>Kahukura</u> , <u>Moemoe Fou</u> and wider staff, to increase teacher capability around inclusion, culturally responsive practise and equity Strategy 4 Provide opportunities for students to demonstrate their leadership and service within our community (school and wider) to make a positive difference
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MEASURES – All staff are responsible for ensuring we reach these goals

- 70% of children 'at' or 'above' in Reading, Writing and Mathematics
- 15% increased engagement of all learners – demonstrated through engagement observations
- 60% of students are able to say where they are at in their learning
- 70% of children achieving 'Well/Below' will make accelerated progress
- All teachers are confident using PAL to determine levels of achievement
- Moderation is consistent and regular across the school – every term
- Increased teacher confidence in teaching writing - teacher survey shows 20% improvement
- Average rates of attendance increase across the school to 80% daily
- All BoT members are confident of their understanding of the school targets
- There is increased visibility of the BoT in a range of media – online, newsletter, events
- 95% of parents attend parent interviews
- All teachers show improvement against the teacher matrix -
- There is a reduction (-15%) in PB4L incidents and improved school wide results in NZCER 'Well-Being' survey (+20%)
- 100% of Focus/Target students will make accelerated progress

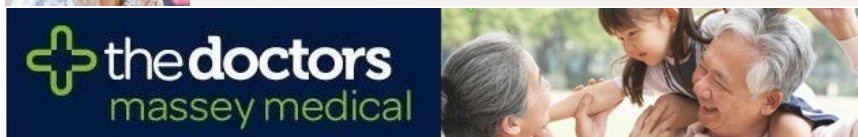


Lincoln Heights School

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