



Our **REACH** values stand for **R**espect. **E**ngage. **A**ware. **C**elebrate. **H**onest.

Me mahi tahi tatou mō te oranga o te katoa – We should work together for the wellbeing of everyone

**Office cellphone: 021 022 69879**

**Absences cellphone: 022 0433 026**

Kia ora whānau

Welcome back to our whanau for Term Three. We hope that you all enjoyed a restful break. We have much happening this term, including Parent Teacher interviews today, Art Week 12<sup>th</sup> to 16<sup>th</sup> August and the Decathlon a-thon kicking off to support our new playground development. We also have two of our playgrounds being installed which is very exciting.

**We have made the decision to keep our PLD 'in-house' for Tuesday 20 August. This means that we will be able to keep the school open and will close at 3pm as usual.**

If you have not booked a time for a parent meeting with your child's teacher today for **Parent Teacher interviews**, please contact your child's teacher directly. Remember, you could do an interview over the phone if you don't have an appointment. **Whanau & Friends will be serving a free BBQ outside the hall 2pm – 6pm.** Remember, our school goal is 90% attendance and you could help your child's class win a pizza party for the most parent attendance.

Thank you to our whanau that attended the **Rua Reo hui** on Monday evening. It was fantastic to begin the process towards opening a bilingual pathway in te Reo. There will be further meetings coming up, so if you are interested in this exciting opportunity for your child, please come along and be part of this journey.

The LHS Art Exhibition is coming up in Week 4! We know how important the arts are in education. We are excited to see our students dive into creativity and expand their understanding of the world. Let's all join to make the **Art Exhibition** a fantastic experience that sparks imagination, inspires learning, encourages creativity and supports our REACH expectations. The exhibition is scheduled for Monday 12<sup>th</sup> to Thursday 15<sup>th</sup> August. The hall will be open for whanau to see their child's artwork from 3.15pm until 5pm on Tuesday and Wednesday nights, and a late night until 7pm on Thursday 15<sup>th</sup> August. Come along and see some fantastic art that our students have worked hard to produce!

**Thanks to Gordon** and the drain laying boys for putting up our new Keegan Drive entrance sign at our front gate which we are thrilled to see. It has been a while since we have had a school entry sign.

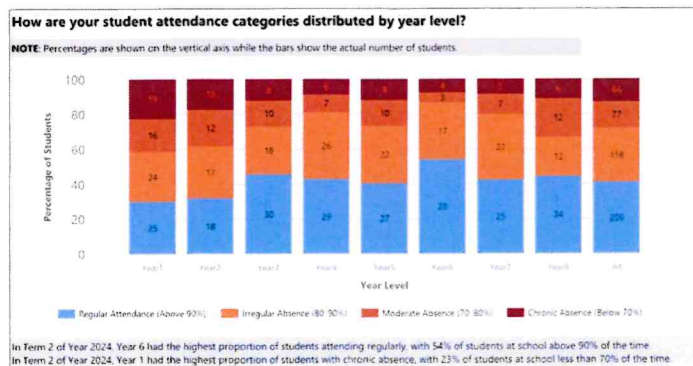
The first **playground** is so close to being completed. We expect that it will open next week with an early morning blessing and then we will schedule times for children to experience it. This playground has been a long time coming and it is a testament to the generosity of our school community and the commitment the Board holds for providing an incredible learning environment for our children. The next area to be developed is the 'log jam' and 'taniwha swing'. Work on these should start 8 August.

To finish up these new play areas we will have our last playground dedicated **fundraiser – The Decathlon-athon**. This will help us to pay for the inclusion of the taniwha swing and to purchase some musical instruments and develop sensory areas.

**The Decathlon-athon** will be a learning Olympics where children complete 10 challenges for sponsorship. Some of the challenges will be completed at school. Our fundraising goal this year is \$15,000.00. There will be class prizes, including student with the highest individual fundraising, whanau with the highest fundraising and of course the class prize. Please keep an eye out for more details. If you have or know of a company that would be able to donate prizes, we would love your help. Please get in touch and we will gratefully accept your help!

**Remember to enrol your children before they turn 5. Knowing how many 'in zone' 5 year olds we have coming helps us to plan more efficiently in terms of staffing and property.**

If you have **recently changed address or phone number**, please let the office know. From time to time we need to get in touch with whanau urgently and this can be difficult when none of the contact numbers work.



**Attendance** is a focus not just for Lincoln Heights School, but nationally. We had a significant drop in attendance in term 2 compared to term 1. It is vital that children attend school regularly to ensure they are not missing out on key pieces of learning and have the opportunity to build strong friendships. The graph shows attendance by year group. Our lowest attendance is in our junior years. Regular attendance in these early years is vital as it sets the pattern for attendance and foundational learning. If you are having difficulty getting your child to school, please let your child's teacher know as we may be able to support you.



Rm 23 love the sign too!



A warm welcome to new Teacher Aide Amy Burgess who is supporting in Rm 16.



We will be adding a new senior (year 7/8 hoodie) to our uniform next year so students will be able to opt to either continue to wear the existing green polar fleece, or purchase the new navy hoodie. These will be available to buy later in the term.

There will also be an option to have your child's first or last name printed on the back of the hoodie.

Please remember to ensure your child is coming to school in the correct uniform and if you are having difficulty with this please see either the class teacher or a member of the Senior Leadership Team. There are ways we can help you.

Leisha Byrnes  
**PRINCIPAL**

***Our motto – In The Gate by Half Past Eight Guarantees You Won't be Late!***

## BOARD

Our trustees are:

Raewyn Clark, Presiding Member [bot@lincolnheights.school.nz](mailto:bot@lincolnheights.school.nz)  
Ben Lynch, Kiri McCabe, Ken Tuioti, Sarah Pope, Robert Walker and Gordon Irving (Staff Trustee)

Monthly Board meetings are held in the staffroom, commencing at 5.30pm. If you would like to attend a meeting please email [bot@lincolnheights.school.nz](mailto:bot@lincolnheights.school.nz)

As we are now half way through the year our mahi will be around beginning to look towards 2025.



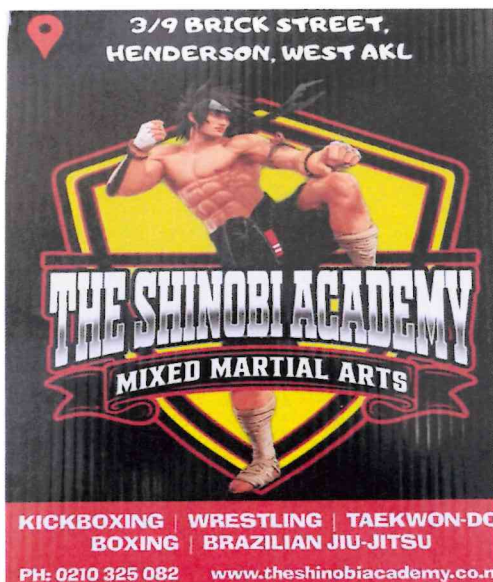
## WHAT'S COMING UP

<b>TERM THREE</b>		
Week 2	Wednesday 31 <sup>st</sup> July	Parent teacher interviews, 1.30pm-7.30pm, <b>SCHOOL CLOSERS 1PM</b> Newsletter published Skool Loop, Facebook & School website Board meeting, 5.30pm, staffroom
Week 3	Monday, 5 <sup>th</sup> August Wednesday, 7 <sup>th</sup> August	DARE programme Yr 7/8's Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome Samoan Parent Network meeting, Potu 19, 3.30pm-4.30pm
Week 4	Monday, 12 <sup>th</sup> August  Tuesday, 13 <sup>th</sup> August  Wednesday, 14 <sup>th</sup> August  Thursday, 15 <sup>th</sup> August  Friday, 16 <sup>th</sup> August	Art Week Whole school assembly, 2pm, all welcome Free Siva dance classes, 3.30pm-4.30pm under shade structure, all welcome Art Week - hall open 3.15pm to 5pm to view artworks Kauri trip Rms 9 & 10 to Stardome Art Week - hall open 3.15pm to 5pm to view artworks Kauri trip Rms 7 & 8 to Stardome Art Week - hall open 4.15pm to 5pm to view artworks Kapa haka classes, 3.30pm to 4.30pm, under shade structure Newsletter published Skool Loop app, Facebook & School website Art Week - hall open 3.15pm to 7pm to view artworks NED show for Pohutukawa, Nikau and Moemoe Fou teams Enviro group planting day Kahukura to Magic Loft
Week 5	Monday, 19 <sup>th</sup> August Wednesday, 21 <sup>st</sup> August	Whole school assembly, 2pm, all welcome Free Siva dance classes, 3.30pm-4.30pm, hall, all welcome Free Kapa haka classes, 3.30pm-4.30pm, hall, all welcome

## GENERAL NOTICES

- ❖ **Parent supervised Playgroup sessions** run by Auckland Kindergarten operate from the room closest to the Doone Place school entrance on Tuesdays, Wednesdays and Thursdays from 9.30am until 12.30pm. Email Manager Fonda Rowe at [fonda.rowe@aka.org.nz](mailto:fonda.rowe@aka.org.nz) for more information.
- ❖ **SKiDS after school care** operates from 3pm to 6pm Monday to Friday providing quality care for our students. If you would like to know more about their programme including costs and if you qualify for a WINZ subsidy, email [lincolnheights@skids.co.nz](mailto:lincolnheights@skids.co.nz) or phone 021 922 521/0800 274 172, or go to their website - [www.skids.co.nz](http://www.skids.co.nz)

Note: SKiDS will be **open for students from 1.00pm on our Parent Teacher interviews today**, Wednesday 31<sup>st</sup> July when school closes at 1.00pm. You can book by clicking on this link [https://enrolmy.com/skids-sknz2/activity/1031-Lincoln Heights Early Closure July 31](https://enrolmy.com/skids-sknz2/activity/1031-Lincoln%20Heights%20Early%20Closure%20July%2031) or contact SKiDS direct via their website [www.skids.co.nz](http://www.skids.co.nz)



The **NED Show** are doing a 45 minute performance at our school on Thursday 15 August.

***Yoyo's will be available for purchase for anyone interested.***

The show programme is about teaching perseverance and resilience, kindness and teamwork and how to have a growth mindset and optimism.

Check out their website to view a short clip of the performance our students will be seeing by going to <http://www.thenedshow.co>





## RECENT SCHOOL EVENTS

At the end of Term 2 Lincoln Heights School hosted an interschool sports day with Don Buck Primary. Don Buck will reciprocate in Term 3. Students competed against each other at soccer, basketball and netball. The day kicked off with both schools welcoming each other with a haka. Food was shared together to celebrate at the conclusion. A great day was had by all.



On Monday of week 2 we had an amazing Art Battle





# OUR ANNUAL PLAN

## LINCOLN HEIGHTS SCHOOL ANNUAL PLAN 2024

To raise student achievement to 70% 'At' or 'Above' in core curriculum areas and increase student engagement (to 80% in every class) for ALL learners.

<b>Domain 1 – STEWARDSHIP</b> Through increased engagement and strengthened learning focused relationships	<b>Domain 2 – LEADERSHIP</b> Through transparent leadership (with children at the heart of decision making) and a focus on the development of our Middle Leaders	<b>Domain 3 – RELATIONSHIPS</b> Through authentic relevant and engaging opportunities for ALL learners across ALL contexts – within school, with whanau and within our community	<b>Domain 4 – TEACHING</b> Through differentiated learning programmes based on current student data – including Kahukura and Moemoe Fou.	<b>Domain 5 – CAPABILITY</b> Through responsive Professional Learning Programmes and individual accountability	<b>Domain 6 – EVALUATION</b> Through established systems to monitor and review progress towards achievements of schoolwide and individual goals
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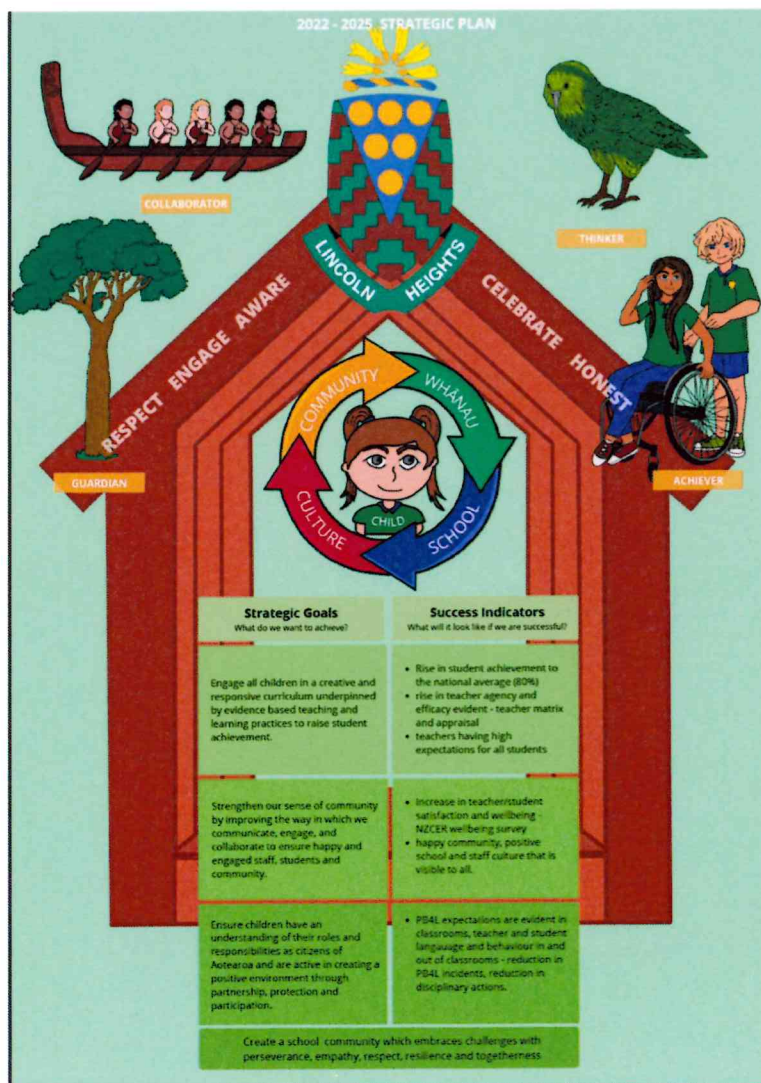
<b>LEARNERS AT THE CENTRE</b> Learners with their whānau are at the centre of education	<b>BARRIER FREE ACCESS</b> Great education opportunities and outcomes are within reach for every learner	<b>QUALITY TEACHING AND LEADERSHIP</b> Quality teaching and leadership make the difference for learners and their whānau	<b>FUTURE OF LEARNING AND WORK</b> Learning that is relevant to the lives of New Zealanders today and throughout their lives	<b>WORLD CLASS INCLUSIVE PUBLIC EDUCATION</b> New Zealand education is trusted and sustainable
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<b>Strengthen our sense of community by improving the ways in which we communicate, engage and collaborate to ensure happy and engaged staff, students and the wider community.</b>	<b>Engage all children in a creative and responsive curriculum underpinned by evidence based teaching and learning practices to raise student achievement.</b>	<b>Ensure children have an understanding of their roles and responsibilities as citizens of Aotearoa and are active in creating a positive environment through partnership, protection and participation</b>
<p>Strategy 1 Use M-unit roles to increase opportunities to build learning community with whanau and wider</p> <p>Strategy 2 Regular monitoring by PB4L team within school to measure success of PB4L PLD and implementation of plans</p> <p>Strategy 3 Increase capability in teaching writing to ensure teachers feel confident in their teaching of written language</p> <p>Strategy 4 Acknowledge and celebrate staff, student and community success and promote them through the newsletter, Facebook and <a href="#">Skool Loop</a> to continue to raise our positive school profile</p>	<p>Strategy 1 Use GAP analysis to inform teacher needs as well as student next steps and to monitor progress Use IEP process for Kahukura and vulnerable learners</p> <p>Strategy 2 Increase teacher confidence in using data to inform planning and evaluate their own effectiveness Middle Leadership PLD and support</p> <p>Strategy 3 Use of school wide planning and clear demonstration of DAT, TA role and differentiation to achieve accelerated learning across all school settings: Moemoe Fou, Kahukura and Mainstream</p> <p>Strategy 4 Provide opportunities for teachers to access PLD in implementing Te Mātāaho</p>	<p>Strategy 1 Use Check and Connect roles to increase engagement for Maori and Pacific students and their families – raise attendance and engagement to 80% in 2024 and 90% in 2025</p> <p>Strategy 2 Use in class support to ensure equitable outcomes for all students including Maori, Pacific, ESOL and those students identified 'at risk'</p> <p>Strategy 3 Use the skills and knowledge within Kahukura, Moemoe Fou, and wider staff, to increase teacher capability around inclusion, culturally responsive practise and equity</p> <p>Strategy 4 Provide opportunities for students to demonstrate their leadership and service within our community (school and wider) to make a positive difference</p>

MEASURES – All staff are responsible for ensuring we reach these goals

- 70% of children 'at' or 'above' in Reading, Writing and Mathematics
- 15% increased engagement of all learners – demonstrated through engagement observations
- 60% of students are able to say where they are at in their learning
- 70% of children achieving 'Well/Below' will make accelerated progress
- All teachers are confident using PAL to determine levels of achievement
- Moderation is consistent and regular across the school – every term
- Increased teacher confidence in teaching writing – teacher survey shows 20% improvement
- Average rates of attendance increase across the school to 80% daily
- All BoT members are confident of their understanding of the school targets
- There is increased visibility of the BoT in a range of media – online, newsletter, events
- 95% of parents attend parent interviews
- All teachers show improvement against the teacher matrix -
- There is a reduction (-15%) in PB4L incidents and improved school wide results in NZCER 'Well-Being' survey (+20%)
- 100% of Focus/Target students will make accelerated progress





# Lincoln Heights School

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To download our app: In Google Play & App Store search 'Skool Loop' & choose School once installed.