

Our **REACH** values stand for **R**espect. **E**ngage. **A**ware. **C**elebrate. **H**onest.

Me mahi tahi tatou mō te oranga o te katoa – We should work together for the wellbeing of everyone

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Kia ora whānau

We are reaching the end of Term Three – the year has gone so fast! It is hard to believe we are only 15 weeks away from Christmas. Our thanks to you all for your support in attending Parent Teacher interviews, the Art Exhibition, supporting with our fundraisers and generally being a part of our community this term.

Next term our year 7/8 hoodies will be available to purchase. Remember that term 4 is a 'compulsory hat' term. Last year the Board introduced our compulsory reversible bucket hats. Please make sure your child has their hat ready to wear on the first day of term. Children not wearing the school hat, or who forget their hat will be required to sit in the school hall during break times. Hats can be purchased online from The Uniform shop.

This week we welcomed Mrs Sabrina Cairney and Mrs Amy Randall. Sabrina will be team teaching in Rm 20 for the remainder of this year. Sabrina comes to us with a wide range of teaching experience and a background in Psychology. Amy joins us from the United Kingdom where she was a classroom teacher. She will be teaching our New Entrants/Year 1 in the junior area.



We are continuing on with our hui for **Rua Reo 2025**, a Maori class. If you would be interested in your child being in a Maori bilingual class in 2025 please come along to these meetings. Here is the working vision that we worked on at the last meeting. We will be discussing this at the next hui, Wednesday 18 September in the staffroom at 5.30pm.

[Insert Class Name Here] aims to empower our students to develop their identity. To be culturally and socially confident, with strong knowledge of who they are as learners in both Te Ao Maori and Te Ao Pakeha. Embracing Te Tiriti o Waitangi as our founding document of Aotearoa. Students are nurtured to set their own learning goals and become self managing learners within both Te Ao Maori and Te Ao Pakeha contexts, supported to excel in all areas of the wider school and community. Students are supported to be confident through the Whanaungatanga environment and encouraged to tautoko one another. Whanau engagement is active and supports student learning and growth.

Goals

- All students achieve and enjoy success in all aspects of culture, academic learning and social skills,
- Students are nurtured to grow and develop their knowledge of themselves,

- Students are confident in their own abilities and aspirations,
- Students confidently demonstrate use and understanding of conversational Te Reo Maori,
- All students have the skills to use and understand Te Ao Maori concepts and Tikanga within the contexts of home, school and community,
- Empower students to share their learning with their whanau and community,
- All students experience a sense of belonging.

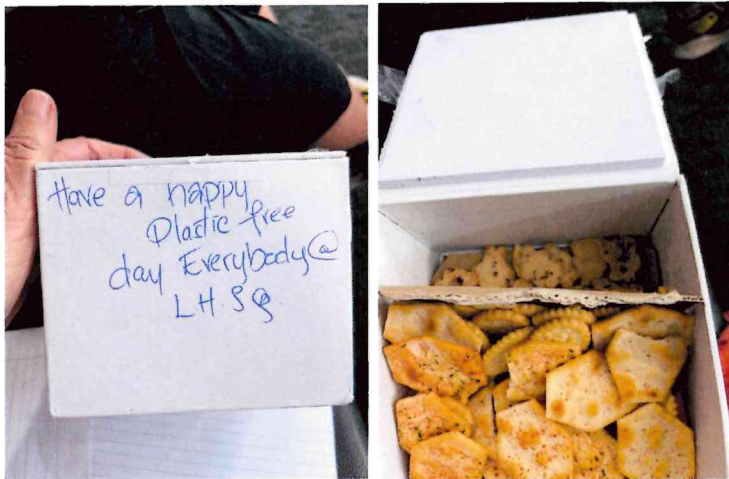
Values Shared from last Hui

Identity	Whanau Engagement	Inclusion	Tikanga
Adaptable	Success	Knowledge	Language
Mana	Whanaungatanga	Opportunity	Te Ao Maori
Nurturing	Connection - Hononga	Confidence	Reo

Playground 2 update. We are so close – we just need to have some of the nets tightened and it will be ready to open! We are still on track to begin the ‘Taniwha Swing’ on 19 September and the new and improved junior playground at the front of the school in the next couple of weeks. The first step will be to remove the existing playground, bark and surround.

‘Decathlon-athon’ is underway and children are completing the tasks in class. We hope you are collecting sponsors and helping us to reach our school goal of \$15,000.00. If every child is able to find \$30 in sponsorship we will hit our target. *Thursday next week student sponsorship forms are due back at school.* We will begin to do our first draws for prizes next week!

Daffodil Day fundraiser 30th August. You may have seen our Facebook post with photos of our yellow people for Daffodil Day. Thanks to you, our school raised over \$500 to donate to The Cancer Society. Thank you so much for your support for this worthy cause.



A huge thank you to the number of parents who supported **Plastic Free Wednesday** as part of Conservation Week.

Some of our whanau got very creative and used great alternatives to plastics for their child’s lunches, here is an outstanding example of one.

Thank you so much for your support for this worthy cause.

Please remind your children to dispose of their rubbish thoughtfully, and if you can, reduce the amount of packaging in their lunch boxes.

Last week our students going to camp next February trialed putting up their tents. If your child will be in Yrs 5-8 next year, don’t forget to add to your diary to attend the **13 November camp meeting in the staffroom at 5.30pm.**

BAKE SALE

BREAD-Y OR NOT, HERE WE CRUMB!

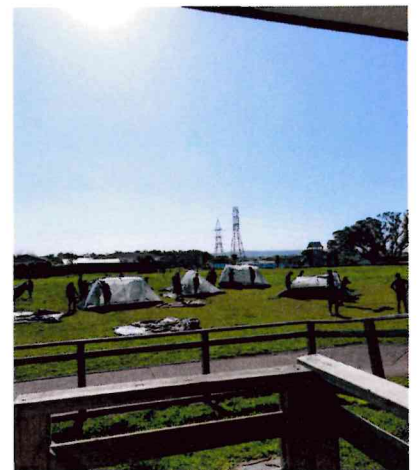
Empty those piggy banks and join us under the shade structure to buy some tasty treats. Prices start from 50c-\$2.50!

Tuesday 17th September 2024

Sales begin at 11am & 1pm.

DON'T BE A SLOW DOUGH- SEE YOU THERE!

Next week Moemoe Fou will have their first fundraiser for their Samoa 2026 trip. Make sure you come to school with some gold coins on Tuesday and buy some yummy treats!



Last week we celebrated Conservation Week. Students participated in a range of learning opportunities exploring threats to nature, steps we can take to protect nature, and why nature is worth protecting. During lunchtimes students were making art from recycled junk, weaving beautiful harakeke ika (fish) and putiputi (flowers), doing nature scavenger hunts and picking up rubbish.

We also ran two competitions; congratulation to our wonderful winners:

Waste Free Wednesday	Winning class with the fewest pieces of rubbish: Room 7	
<p style="background-color: #f4a460; display: inline-block; padding: 2px;">Poster competition:</p> <p>Can you highlight a conservation issue and encourage others to take action?</p>	<p>Senior winners:</p> <p><u>1st place:</u> Ronav, Room 10</p> <p><u>2nd place:</u> Katalina, Kaitlyn & Bryan, Room 9</p> <p><u>3rd place:</u> Shimano, Potu 19</p>	<p>Junior winners:</p> <p><u>1st place:</u> Makeda, Room 5</p> <p><u>2nd place:</u> Kingston, Room 5</p> <p><u>3rd place:</u> Valeina, Room 14</p>

A HUGE thank you to these generous sponsors, who gifted us amazing prizes to support our conservation week competition winners.



Refill nation is an amazing local shop in Te Atatu peninsula full of delicious, fresh, healthy and budget friendly bulk produce. Take your own containers and fill up everything from washing powder to raisins, rice and oil! Support local and make a difference to our planet! They deliver too, just order online at refillnation.co.nz.



HoneySticks is a local business making creative products from pure NZ beeswax. These make great presents for kids, from beautiful paints to fun bath crayons!

Have a great week.

Leisha Byrnes

PRINCIPAL

Our motto – In The Gate by Half Past Eight Guarantees You Won't be Late!

BOARD

Our trustees are:

Raewyn Clark, Presiding Member bot@lincolnheights.school.nz
 Ben Lynch, Kiri McCabe, Ken Tuioti, Sarah Pope, Robert Walker and Gordon Irving (Staff Trustee)

Monthly Board meetings are held in the staffroom, commencing at 5.30pm. If you would like to attend a meeting please email bot@lincolnheights.school.nz

Our thanks to the fathers who attended the Fathers Day Breakfast last week. It was great to acknowledge the important work our fathers do for our tamariki. The Board and Senior Leadership team are currently exploring a Maori Rumaki class in 2025. We are keen to progress this project and recommend reading the Vision that has been included in this newsletter. The Vision was developed at the last hui. To those parents who have engaged, we thank you. It is important to have your voice around this exciting project.

WHAT'S COMING UP

TERM THREE		
Week 8	Thursday, 12 th September	Totara team to Stardome Yr 7/8 Norwest Volleyball comp, Birdwood School
Week 9	Monday, 16 th September Tuesday, 17 th September Wednesday, 18 th September Thursday, 19 th September	Life Education for Yrs 7/8 Free Siva dance classes, 3.30pm, all welcome Samoan Parent Network bake sale Kawahaka classes, 3.30pm to 4.30pm Rumaki 2025 hui, staffroom, 5.30pm, all welcome Decathlon a-thon sponsorship forms due back to school Pohutukawa team to Stardome Decathlon a-thon sponsorship forms due back to school
Week 10	Monday, 23 rd September Wednesday, 25 th September Friday, 27 th September Saturday, 28 th September	Free Siva dance classes, 3.15pm, all welcome Yr 7/8 NorWest Volleyball comp, Trusts Stadium Last day for Decathlon a-thon sponsorship money Newsletter published Facebook, Skool Loop app, website Kawahaka, 3.30pm-4.30pm Board meeting, 5.30pm, staffroom A-thon prizegiving assembly LAST DAY TERM 3, SCHOOL CLOSES 3.00PM Last Saturday Music School lessons for Term 3
TERM FOUR		
Week 1	Monday, 14 th October Tuesday, 15 th October Wednesday, 16 th October Friday, 18 th October	Free Siva dance classes, 3.15pm, all welcome 2025 Out of Zone ballot closes Kauri team MoTaT trip Moemoe Fou MoTaT trip, NE - Yr 4 Kawahaka classes, 3.30pm to 4.30pm Auckland Art Gallery permission slips back for Totara team students

GENERAL NOTICES

- ❖ **Parent supervised Playgroup sessions** run by Auckland Kindergarten operate from the room closest to the Doone Place school entrance on Tuesdays, Wednesdays and Thursdays from 9.30am until 12.30pm. Email Manager Fonda Rowe at fonda.rowe@aka.org.nz for more information.
- ❖ **SKiDS after school care** operates from 3pm to 6pm Monday to Friday providing quality care for our students. If you would like to know more about their programme including costs and if you qualify for a WINZ subsidy, email lincolnheights@skids.co.nz or phone 021 922 521/0800 274 172, or go to their website - www.skids.co.nz
- ❖ **2025 Music School enrolments** are opening early for LHS students. We offer Guitar, Flute, Recorder, Violin, Viola, and Theory instruction during school term time. Flute & Guitar classes are held Tuesdays 3:30pm and 6:30 pm. Guitar, Recorder, Music Theory, Violin and Viola classes are Saturday mornings during term time. Lessons are 30 minutes duration.
Enrolment is very affordable at \$85 per year per discipline for primary and intermediate students. Secondary students and adults can enrol for \$230 for the year.
Students will need their own instrument.
Interested? Just head over to www.lincolnmusic.school and select the Enrolment link at the top of the page!
Any queries just email Dave at music@lincolnheights.school.nz

ANIKA MOA CHE FU CORRELLA GEORGIA LINES

HOLLIE SMITH KINGS MAJIC PAIGE PERE RIA HALL

ROB RUHA SHEPHERDS REIGN TAMI NEILSON TOPP TWINS



Make history with the largest haka and enjoy an Aotearoa music extravaganza

Join us to bring the haka home
and raise funds for The Raukauri
Music Therapy Centre

Eden Park Stadium
Sunday 29 September 2024

Don't be shy, this event is for all
people of Aotearoa New Zealand.

Join us on September 29th at Eden Park for
a once-in-a-lifetime event!

Aotearoa is the home of the haka, but France
holds the GUINNESS WORLD RECORDS™ title.
Let's bring it back where it belongs!

Be part of 10,000 strong on the field, or enjoy
the stellar-line up of New Zealand artists from
the stands, and unite in reclaiming this record
and raising funds for The Raukauri Music
Therapy Trust.

Stand with us—let's make history together!

Find out details and get your tickets at:
www.hakarecord.co.nz

OUR ANNUAL PLAN

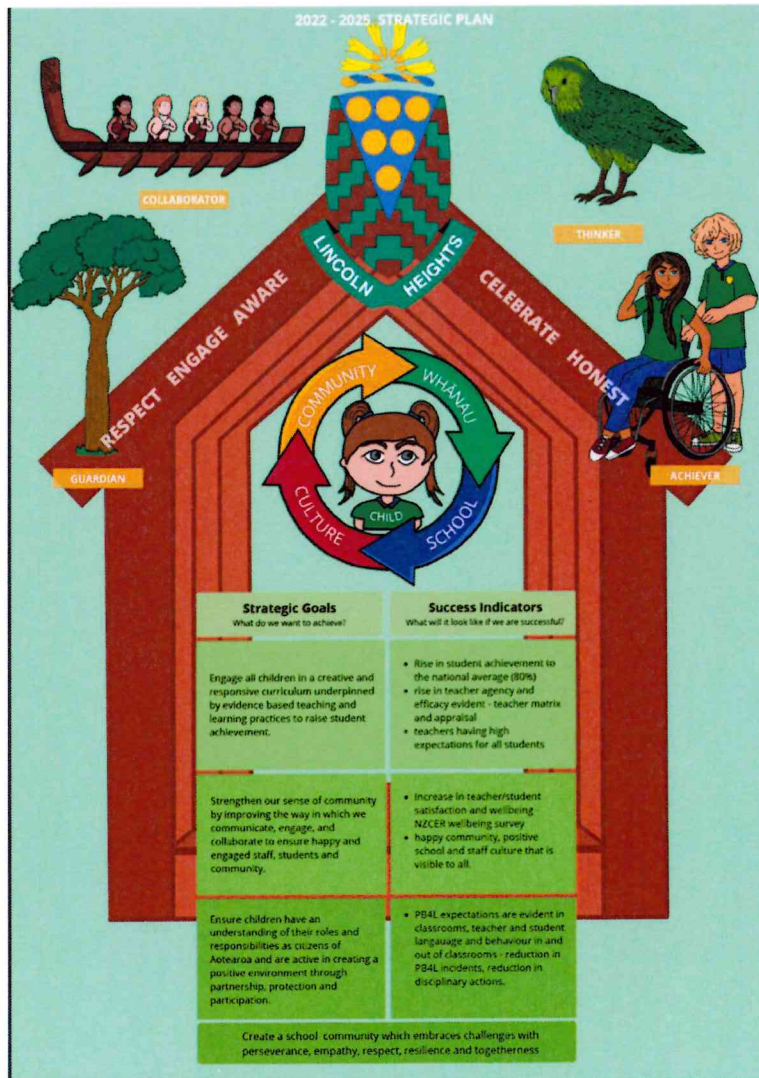
LINCOLN HEIGHTS SCHOOL ANNUAL PLAN 2024

To raise student achievement to 70% 'At' or 'Above' in core curriculum areas and increase student engagement (to 80% in every class) for ALL learners.

Domain 1 – STEWARDSHIP Through increased engagement and strengthened learning focused relationships	Domain 2 – LEADERSHIP Through transparent leadership (with children at the heart of decision making) and a focus on the development of our Middle Leaders	Domain 3 – RELATIONSHIPS Through authentic relevant and engaging opportunities for ALL learners across ALL contexts – within school, with whanau and within our community	Domain 4 – TEACHING Through differentiated learning programmes based on current student data – including <u>Kahukura</u> and <u>Moemoe Fou</u>	Domain 5 – CAPABILITY Through responsive Professional Learning Programmes and individual accountability	Domain 6 – EVALUATION Through established systems to monitor and review progress towards achievements of schoolwide and individual goals		
LEARNERS AT THE CENTRE Learners with their <u>whanau</u> are at the centre of education	BARRIER FREE ACCESS Great education opportunities and outcomes are within reach for every learner	QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for learners and their <u>whanau</u>	FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of New Zealanders today and throughout their lives	WORLD CLASS INCLUSIVE PUBLIC EDUCATION New Zealand education is trusted and sustainable			
		Strengthen our sense of community by improving the ways in which we communicate, engage and collaborate to ensure happy and engaged staff, students and the wider community.		Engage all children in a creative and responsive curriculum underpinned by evidence based teaching and learning practises to raise student achievement.		Ensure children have an understanding of their roles and responsibilities as citizens of Aotearoa and are active in creating a positive environment through partnership, protection and participation	
Strategy 1 Use M-unit roles to increase opportunities to build learning community with whanau and wider		Strategy 1 Use GAP analysis to inform teacher needs as well as student next steps and to monitor progress Use IEP process for <u>Kahukura</u> and vulnerable learners		Strategy 1 Use Check and Connect roles to increase engagement for Maori and Pacific students and their families – raise attendance and engagement to 80% in 2024 and 90% in 2025			
Strategy 2 Regular monitoring by PB4L team within school to measure success of PB4L PLD and implementation of plans		Strategy 2 Increase teacher confidence in using data to inform planning and evaluate their own effectiveness Middle Leadership PLD and support		Strategy 2 Use in class support to ensure equitable outcomes for all students including Maori, Pacific, ESOL and those students identified 'at risk'			
Strategy 3 Increase capability in teaching writing to ensure teachers feel confident in their teaching of written language		Strategy 3 Use of school wide planning and clear demonstration of DAT, TA role and differentiation to achieve accelerated learning across all school settings: <u>Moemoe Fou</u> , <u>Kahukura</u> and Mainstream		Strategy 3 Use the skills and knowledge within <u>Kahukura</u> , <u>Moemoe Fou</u> and wider staff, to increase teacher capability around inclusion, culturally responsive practise and equity			
Strategy 4 Acknowledge and celebrate staff, student and community success and promote them through the newsletter, Facebook and <u>Skoop</u> Loop to continue to raise our positive school profile		Strategy 4 Provide opportunities for teachers to access PLD in implementing <u>Te Matajaho</u>		Strategy 4 Provide opportunities for students to demonstrate their leadership and service within our community (school and wider) to make a positive difference			

MEASURES – All staff are responsible for ensuring we reach these goals

- 70% of children 'at' or 'above' in Reading, Writing and Mathematics
- Average rates of attendance increase across the school to 80% daily
- 15% increased engagement of all learners – demonstrated through engagement observations
- All BoT members are confident of their understanding of the school targets
- 60% of students are able to say where they are at in their learning
- There is increased visibility of the BoT in a range of media – online, newsletter, events
- 70% of children achieving 'Well/Below' will make accelerated progress
- 95% of parents attend parent interviews
- All teachers show improvement against the teacher matrix -
- There is a reduction (-15%) in PB4L incidents and improved school wide results in NZCER 'Well-Being' survey (+20%)
- All teachers are confident using PAL to determine levels of achievement
- 100% of Focus/Target students will make accelerated progress
- Moderation is consistent and regular across the school – every term
- Increased teacher confidence in teaching writing - teacher survey shows 20% improvement



Lincoln Heights School

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