



# TOKO TOKO

Our **REACH** values stand for **R**espect. **E**ngage. **A**ware. **C**elebrate. **H**onest.

Me mahi tahi tatou mō te oranga o te katoa – We should work together for the wellbeing of everyone

Office cell phone: 021 022 69879

Absences cell phone: 022 0433 026

Kia ora whānau



**School finishes tomorrow, Thursday 10<sup>th</sup> April at the usual time of 3pm.** On Friday school will be closed for our teaching staff to join their Kāhui Ako colleagues for a Ministry of Education Maths Professional Development Day. We will be working alongside the other schools in our Kāhui ako – Massey Primary, Royal Road School, West Harbour School and Colwil School. Thank you for your support.

We look forward to seeing our tamariki back for Term 2 on Monday 28 April for the usual 8.50am start.

Term 3 and 4 are our winter terms and we see a drop off in **attendance** due to rain. While bad weather is an inconvenience, it is not a reason to stay home. With the changes to the curriculum and the focus on sequential learning, every absence is a learning opportunity lost. If your child needs a coat, we do have Kidscan jackets available.

A huge thank you to our enthusiastic staff and parents who made **Book week 2025** such a success. Classrooms were decorated in their chosen book and looked amazing. We had successful Authors' in to read to our students as well. Thanks to Amanda for running our amazing Book Fair and to the parents and students that attended.



Here are photos of a few of our classroom displays for Bookweek and a few from the Character Parade. Each year children and staff work hard to bring their chosen book to life.

Reading to and with your children is a gift that will last a lifetime.







As Term 2 is going into the wet winter months we ask parents of younger students to please put a **spare change of clothing** in your child's schoolbag. This will mean they can change if they get wet in the rain or slip in the mud.

**Our Community consultation looking at what projects the community would like us to invest in – both long term and short term is still open. Please add any ideas onto the survey that you may have to the existing list.**

Infrastructure	Sport	Culture / Art
<ul style="list-style-type: none"> <li>- increase hall size/change configuration</li> <li>- swimming pool</li> </ul>	<ul style="list-style-type: none"> <li>- more equipment</li> <li>- wet weather field/turf</li> <li>- outdoor gym equipment</li> </ul>	<ul style="list-style-type: none"> <li>- fale and whare</li> <li>- drums</li> <li>- more murals</li> </ul>
Learning	Environment	Community
<ul style="list-style-type: none"> <li>- sensory space</li> <li>- outdoor music path / equipment</li> <li>- specialist rooms – eg Art</li> </ul>	<ul style="list-style-type: none"> <li>- medicinal / cultural garden</li> <li>- solar</li> <li>- bee hives</li> </ul>	<ul style="list-style-type: none"> <li>- more playground swings</li> <li>- concrete pad for dental van</li> </ul>

A reminder that if your child is absent please remember to notify us. This can be done by texting **022 0433 026**, phoning the office on **09 833 74480** or, or emailing [lhs@lincolnheights.school.nz](mailto:lhs@lincolnheights.school.nz)

We hope that you get to spend quality time with your tamariki and whanau over the holidays and safe travels if leaving Tamaki Makarau.

Leisha Byrnes

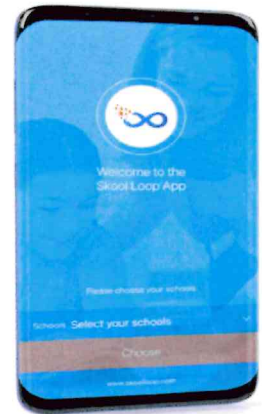
**PRINCIPAL**

*Our motto – In The Gate by Half Past Eight Guarantees You Won't be Late!*

## Downloading the Skool Loop app - a step by step guide

Once you have downloaded the Skool Loop App, via either your Google Play or App store, please follow the below instructions to select your school -

- Open the Skool Loop App - you will land on a welcome page.
- Click the 'Select your schools' this will bring you to a menu you can either search your school or follow the country/region prompts.
- Once you reach your school, select it with the tick on the righthand side.
- Tap the 'select schools' button in the top right corner.
- Tap the big orange choose button. This will load your school and bring you to the settings page.
- Subscribe to the groups that are relevant to you, then click the 'go back' button on your phone, which will bring you to the main screen of your schools app.



## SCHOOL EVENTS

Mr Tuck entered some of our students in the recent seniors Auckland Maths Wizard competition. Over 3,500 children from 60 different schools participated in this event. It was great to see so many of our children make it through to the finals – our hard mahi with Maths No Problem is definitely working.



*Here are some links to Maths programmes online.*

Online Math Games:

- [Cool Math Games](#): Offers a variety of math games for different ages and skill levels.
- [Math Games](#): Provides math games, worksheets, and practice quizzes.
- [Math Playground](#): Offers fun and engaging math games for kids.
- [BBC Bitesize](#): Provides free online games to improve basic math skills.
- [Mathsframe](#): Offers a variety of free maths games.
- [Twinkl Parents](#): Provides simple school maths games to play at home.
- [99Math](#): Offers math games and assignments for school and home practice.

*The more opportunity for children to practise and become fluent with basic facts, the greater their chance of being successful in maths.*

## YOUR SCHOOL BOARD

### Meet our Board:

Raewyn Clark – Presiding Member – contact [bot@lincolnheights.school.nz](mailto:bot@lincolnheights.school.nz)

Ken Tuioti – Deputy Presiding Member

Rob Walker – Member

Sarah Pope – Member

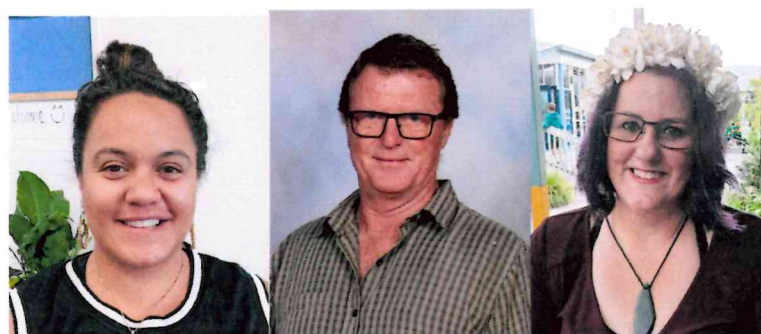
Kiri McCabe - Member



Maria Sydney – Member

Gordon Irving – Staff Trustee

Leisha Byrnes - Principal



Congratulations to Gordon Irving on achieving 20 years service at Lincoln Heights. Gordon’s service was acknowledged at a recent Board meeting. Our thanks for his ongoing dedication and commitment to staff and tamariki at LHS.

The 2024 Analysis of Variance is posted on our school website. This document is an important tool for reporting to the Ministry of Education. We encourage parents to read the report under the Kawa/Our Mahi tabs.

Board meetings are held on the last Wednesday of every month in the staffroom from 5.30pm. If you would like to attend a meeting to see what the Board does, and you may be interested in standing for nomination onto the Board later this year, please email Raewyn at [bot@lincolnheights.school.nz](mailto:bot@lincolnheights.school.nz)

## WHAT’S COMING UP

Week 10	Tuesday, 8 <sup>th</sup> April Thursday, 10 <sup>th</sup> April Thursday, 10 <sup>th</sup> April Friday, 11 <sup>th</sup> April	Nikau team trip to Auckland Zoo Moemoe Fou Sapasui (chop suey) fundraiser End Term 1 finishes - 3pm <b>SCHOOL CLOSED, Teacher Only Day</b>
<b>TERM TWO</b>		
Week 1	Monday, 28 <sup>th</sup> April Wednesday, 30 <sup>th</sup> April	Term 2 starts, 8.50am Board meeting, 5.30pm, staffroom
Week 2	Monday, 5 <sup>th</sup> May Wednesday, 7 <sup>th</sup> May  Friday, 9 <sup>th</sup> May	Whole school and individual photos, hall Samoan Parent Network meeting, Potu 19, 3.30pm-4.30pm Newsletter published Facebook, Skool Loop app, website Mothers Day breakfast, staffroom 7.30am-8.30am Kahukura team trip to Auckland Zoo

## GENERAL NOTICES

**SKIDS** provide daily on-site supervision from 3pm to 6pm in the hall for LHS students. Please contact SKIDS directly for more information on 027 293 8895, or check out their website

<https://www.skids.co.nz/locations/lincoln-heights/>

## ENVIRO GROUP

On Friday 28th March some of the Enviro group visited our local awa, the Huruhuru stream, to be scientists and make observations about the health of the stream. It was a fantastic learning experience which encouraged the students to develop an appreciation for this local taonga (treasure).



We are looking forward to the completion of our outdoor classroom and for the opportunity for our children to understand the importance of looking after the whenua.

# OUR ANNUAL PLAN

## LINCOLN HEIGHTS SCHOOL ANNUAL PLAN 2025

Raise student achievement to 75% 'At' or 'Above' in core curriculum areas ~ Increase 'regular' student attendance to 60%

<b>Domain 1 – STEWARDSHIP</b> Through increased engagement and strengthened learning focused relationships	<b>Domain 2 – LEADERSHIP</b> Through transparent leadership (with children at the heart of decision making) and a focus on the development of our Middle Leaders	<b>Domain 3 – RELATIONSHIPS</b> Through authentic relevant and engaging opportunities for ALL learners across ALL contexts – within school, with whanau and within our community	<b>Domain 4 – TEACHING</b> Through differentiated learning programmes based on current student data – including Kahukura and Moemoe Fou	<b>Domain 5 – CAPABILITY</b> Through responsive Professional Learning Programmes and individual accountability	<b>Domain 6 – EVALUATION</b> Through established systems to monitor and review progress towards achievements of schoolwide and individual goals
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<b>LEARNERS AT THE CENTRE</b> Learners with their whānau are at the centre of education	<b>BARRIER FREE ACCESS</b> Great education opportunities and outcomes are within reach for every learner	<b>QUALITY TEACHING AND LEADERSHIP</b> Quality teaching and leadership make the difference for learners and their whānau	<b>FUTURE OF LEARNING AND WORK</b> Learning that is relevant to the lives of New Zealanders today and throughout their lives	<b>WORLD CLASS INCLUSIVE PUBLIC EDUCATION</b> New Zealand education is trusted and sustainable
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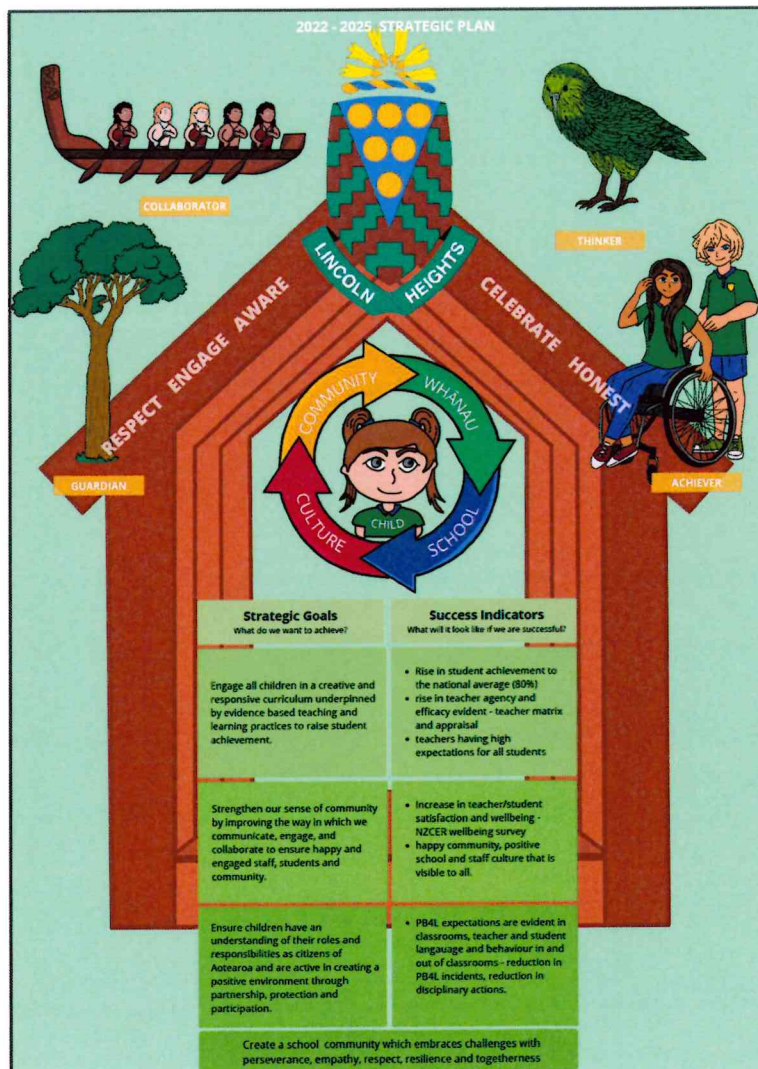
<b>Strengthen our sense of community by improving the ways in which we communicate, engage and collaborate to ensure happy and engaged staff, students and the wider community.</b> Goal 1.1 Increase opportunities to build our learning community with whanau and wider – at least 1 event per term Post event Whanau surveys/voice show 85% satisfaction Goal 1.2 Establish a Whānau Network to help our Rego Rua build whanaungatanga through the development of its tikanga and kawa Goal 1.3 Refresh our communication systems – newsletter, website, school loop and socials to increase engagement and attendance	<b>Engage all children in a creative and responsive curriculum underpinned by evidence based teaching and learning practises to raise student achievement.</b> Goal 2.1 Increase Maori achievement and engagement by 15% across all core curriculum areas Establish Te Rego class and monitor student progress Goal 2.2 Mainstream IEPs reviewed bi-annually and used to inform Learning Support Staff role in class – students show 85% of goal achievement Goal 2.3 Reading data (both summative and formative) will show a minimum 10% increase in years 4-8 and 15% increase in years 0-3	<b>Ensure children have an understanding of their roles and responsibilities as citizens of Aotearoa and are active in creating a positive environment through partnership, protection and participation</b> Goal 3.1 60% of students are present 90% or more each term Goal 3.2 Students (particularly in year 6-8) have opportunities to demonstrate leadership and have roles of responsibility across the school All LA students expected to participate in service to the school Goal 3.3 Staff and students will have opportunities to share their skills and knowledge in cultural / sporting / environmental groups. All teaching staff to lead/support a cultural group and/or sporting group
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**MEASURES – All staff are responsible for ensuring we reach these goals**

- 75% of children 'at' or 'above' in Reading, Writing and Mathematics
- 15% increased engagement of all learners – demonstrated through engagement observations
- Average rates of regular attendance increase across the school to 60% average each term
- 60% of students are able to say where they are at in their learning
- 75% of children achieving 'Well/Below' will make accelerated progress
- 80% of focus/target students will make accelerated progress
- Moderation is consistent and regular across the school – every term

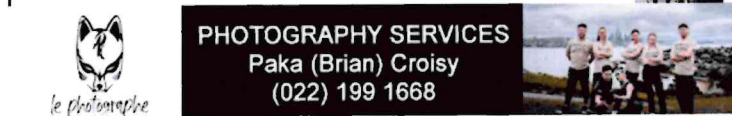
**How will we know? / What tools can we use?**

- PAT, AsTTle, Teacher OTI
- Termly school attendance report, classroom, school monitoring fortnightly
- All BoT members are confident of their understanding of the school targets
- Team Leader discussions show children know what they are learning
- SPrint cycles show improvement
- Focus student report to Board show 80% of students making accelerated progress



# Lincoln Heights School

Thanks to the below businesses for sponsoring our school app:



If you would like to advertise on the Lincoln Heights School Skool Loop App please email [Content@skoolloop.com](mailto:Content@skoolloop.com)



To download our app: In Google Play & App Store search 'Skool Loop' & choose School once installed.